



NORTHWEST
CAREER COLLEGE

SCHOOL CATALOG

Providing Quality Education for over 20 Years

7398 Smoke Ranch Rd #100, Las Vegas, NV 89128

702-254-7577

www.northwestcareercollege.edu

Effective – 01/01/2019

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Institutional Information

Mission Statement

The mission of Northwest Career College is to educate the next generation of leaders and professionals within the healthcare and legal fields. We do this through our commitment to excellence in education and school administration, and by serving as mentors and role models for our students. We aspire to develop in our students a lifelong passion for learning and provide them with the tools they need to achieve their personal and professional aspirations after completing their program at Northwest Career College.

School Objectives

Our school has several objectives designed to help us fulfill our mission:

1. Provide our students with an up-to-date learning experience by constantly reviewing and improving our curriculum via student, instructor, employer, and community feedback.
2. Provide instruction using industry standard equipment and incorporate new technology into the classroom to improve graduate career prospects.
3. Provide facilities which ensure a valuable learning experience and a beautiful campus that creates an enjoyable student experience outside of the classroom.
4. Provide students with the training and resources needed to become lifelong learners and continue to grow professionally after completing their program of study.
5. Provide administrative and faculty support to graduates throughout the applicable certification and licensure processes.
6. Provide support services to help students address personal challenges during their time in school.
7. Provide career services assistance and professional guidance to graduates to help them obtain and maintain employment in their field of study.

School Ownership and History

Northwest Career College is owned by John Kenny, D.C. Dr. Kenny is a graduate of Northwestern University and National College of Chiropractic and maintained a private practice in Las Vegas from 1992 to 2018.

NCC was founded in July 1997 as Northwest Massage School. It was renamed Northwest Health Careers in December 1998 after opening its Dental Assisting program. Northwest Health Careers made its final relocation to 7398 Smoke Ranch Road in 2003. It was renamed Northwest Career College (NCC) in 2012 upon addition of the Paralegal Studies program, the institution's first degree-granting program.

NCC celebrated its 20th anniversary in July 2017 and expanded its campus to include an off-site medical facility where Massage Therapy students complete their Student Clinic Internship requirement.

For more information, please visit our website at www.northwestcareercollege.edu.

Licensing Information

NCC is licensed by the State of Nevada Commission on Post Secondary Education.

Accreditation Information

NCC is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES).



7777 Leesburg Pike Suite 314 N.
Falls Church, Virginia 22043
Tel. 703-917-9503 • Fax 703-917-4109 • E-Mail info@abhes.org

Facility Information

The NCC main building is located at 7398 W. Smoke Ranch Road within the Las Vegas Technology Center. NCC has additional classroom and administrative space located at 7365 Prairie Falcon Road, Suite #110, and its Massage Therapy Student Clinic is located at 7375 Prairie Falcon Road, Suite #150. Both facilities are less than a quarter mile away from the main campus building. The school is conveniently accessed from either Lake Mead Boulevard or Cheyenne Avenue off Interstate-95.



The campus has over 25,000 square feet dedicated to the school's administrative offices and training facilities. General school facilities include a conference room and a student lounge with internet-equipped computers. Designated training facilities include the following laboratories:

- Dental Administrative Assisting and Dental Assisting laboratories consisting of nine operatories with x-ray capabilities, sterilization areas, and wet and dry lab areas;
- Massage Therapy laboratories consisting of thirteen student massage bays;
- Medical Administrative Assisting, Medical Assisting, and Phlebotomy laboratories consisting of a dedicated computer resource area, a medical front office, medical lab, and a clinical practice area; and,
- A Pharmacy Technician laboratory consisting of a mock pharmacy and sterile compounding area.

Additional lecture spaces are available for the programs listed above, as well as the Criminal Justice program, the Medical Billing and Coding program, and the Paralegal Studies program. The Massage Therapy Student Clinic suite is approximately 2,400 square feet and consists of 10 student massage bays and office space available for administrators who support student clinic operations. Our professional buildings and teaching facilities are ADA compliant for handicapped accessibility including parking and restrooms.

Board of Directors

Dr. John Kenny
Dr. Thomas Kenny
Dr. Stephanie Kenny
Patrick Kenny
Michael Kenny

Administrative Staff

Please see Addendum A – Administrative Staff.

Program Faculty

Please see Addendum B – Program Faculty.

Business Hours of Operation

Building	Hours
7398 Smoke Ranch Road	Monday – Thursday 08:00 a.m. to 10:00 p.m. Friday 08:00 a.m. to 05:00 p.m. Saturday 08:00 a.m. to 03:00 p.m. Sunday Closed
7365 Prairie Falcon Road	Monday – Thursday 08:00 a.m. to 10:00 p.m. Friday 08:00 a.m. to 05:00 p.m. Saturday – Sunday Closed
7375 Prairie Falcon Road	Monday – Thursday 09:00 a.m. to 10:00 p.m. Friday 09:00 a.m. to 09:00 p.m. Saturday – Sunday 09:00 a.m. to 05:00 p.m.

Observed Holidays

New Year's Day
Martin Luther King's Birthday
President's Day
Memorial Day
Independence Day
Labor Day
Nevada Day
Veteran's Day
Thanksgiving Break (Thursday – Sunday)
Winter Break

*If an observed holiday falls on a weekend, it will be observed on the previous Friday or the following Monday.
Exact dates can be found in Addendum D – Holiday Calendar.

Admissions Information

Program Start Dates

NCC uses a rolling admission system. Program start dates and projected graduation dates are published annually in Addendum C – Academic Calendar.

Admissions Requirements

Institutional Admissions Requirements

All prospective students must meet the following general requirements:

1. Be beyond the age of compulsory school attendance.
2. Provide evidence of a high school diploma, its equivalent, or a state-authorized examination certificate.
3. Provide a photocopy of a current Driver's License or valid government-issued ID.
 - o Note – students need a current ID throughout their enrollment and may be asked to submit an updated copy of their Driver's License if it's scheduled to expire during their enrollment
4. Complete an interview and campus tour with a School Administrator.
5. Complete the required admissions documents (including the Application for Admissions and Enrollment Contract) and pay the program registration fee.
6. Complete the financial aid process and submit all required documentation or make alternative financial arrangements.
7. Be able to speak, read, write, and follow directions given in English fluently.

All general requirements must be completed by the Add/Drop Date as published in Addendum C – Academic Calendar. Extensions of this deadline may be authorized by the Director of Admissions on a case-by-case basis.

Programmatic Admissions Requirements

Program specific requirements for admission include:

1. Students enrolling in programs which require licensure applications have additional age restrictions. Students must be 18 years old at the time of enrollment (Required for Massage Therapy program only) or projected to turn 18 years old prior to their expected graduation date (Required for Pharmacy Technician and Phlebotomy Technician programs only).
2. Completion of the Wonderlic entrance exam is required prior to starting the program. (Required for Paralegal Studies and Criminal Justice programs only).
3. Documentation of immunizations and TB skin test is required within 90 days of starting several programs and is recommended prior to admission (Required for Dental Administrative Assisting, Dental Assisting, Medical Assisting, Medical Administrative Assisting, Pharmacy Technician, and Phlebotomy Technician programs). The cost of immunizations required by NCC or its clinical affiliates is NOT included in the cost of the program. See the Immunization Policy below for additional details regarding the specific immunizations required for each program.
4. Successful completion of a criminal background check is required prior to acceptance into certain programs. The cost of the criminal background check is included in the cost of the program if the

applicant's history is fully disclosed and they are accepted into the program. If a prospective student is denied admission due to a criminal history finding that was not disclosed prior to enrollment, the prospective student will be responsible for the cost of the background check and will be invoiced for the amount specified in the enrollment contract. (Required for Criminal Justice, Massage Therapy, Paralegal Studies, and Pharmacy Technician programs only).

5. Documentation of a negative drug screening must be submitted at least 60 days before the beginning of the Pharmacy Technician externship. The cost of the drug screening is included in the cost of the program. While it is not required for admission, it is required to obtain a Trainee License and start externship. Pharmacy Technician students are subject to random drug screenings while on campus and on externship. A positive drug screening will result in immediate suspension from school until NCC discusses the circumstances with the Nevada State Board of Pharmacy and may result in dismissal from the program. (Required for Pharmacy Technician program only).

Distance Education Admissions Requirements

Specific requirements for programs which have distance education components include:

1. Successful completion of a personal interview with a school representative to determine if the prospective student can benefit from distance education.
2. Student attestation that they have the following:
 - i. Laptop computer and internet access that can be utilized to complete course lectures, discussions, assignments, and assessments.
 - a. Minimum hardware and software specifications will be provided to prospective students prior to enrollment.
 - ii. Ability to use email as the primary method of institutional correspondence.
 - iii. Ability to browse the Internet, utilize online accounts, and configure basic browser settings to permit use of course materials.

Applicants not accepted by NCC shall be entitled to a refund of all monies paid.

Conditional Acceptance Policy

All new students are considered conditionally accepted to NCC after they attend their first day of class. All NCC policies apply to conditionally accepted students and they enjoy all the rights and resources of an officially accepted student. The conditional acceptance period begins on the first day of the term and continues through the close of business on the 14th calendar day of the term.

Students must notify the Registrar in writing if they intend to withdraw before the end of the conditional acceptance period. Students who withdraw during the conditional acceptance period will not have student loan repayment responsibilities because NCC does not request Title IV federal financial aid disbursement for students in a conditionally accepted status. Students who withdraw during the conditional acceptance period are still financially responsible for payment of any non-refundable fees disclosed during the admissions process.

Students who have met all admissions requirements, secured documentable funding for their program, and been formally accepted by their Program Director are eligible to matriculate at NCC. NCC will withdraw any student who has not met all admissions requirements, secured documentable funding for their program, and/or been formally accepted by their Program Director before the end of the conditional acceptance period. Such a student

will not owe any financial obligation to NCC except for the nonrefundable portion of the enrollment fee as allowed by state law. See the Refund Policy below for additional details.

Credit Hours for Previous Education or Training

Students must complete an Application for Transfer Credit form and submit unofficial or official transcripts to be considered for transfer credit. Depending on the nature of the course, NCC may require submission of the original institution's school catalog, course descriptions, and/or course syllabi as supporting documentation.

The student must have successfully completed the course with a score of C- or better, or a "P" in a pass/fail course for the application to be considered. The course must have similar content and have parity in hours and must have been taken within five years of enrollment at NCC. The application and all supporting documentation must be submitted before the end of the Conditional Acceptance period to be considered by NCC.

NCC will consider transferring credits for previous training obtained from other institutions accredited by an agency recognized by the United States Department of Education (ED) or the Council for Higher Education Accreditation (CHEA). NCC will also consider awarding credit for professional learning reviewed by the American Council for Education (ACE) and determined to be college level. NCC will consider requests for academic credit based on experiential learning on a case-by-case basis. NCC does not offer credit for advanced placement examinations.

Credit for previous training is granted at the discretion of a designated school representative and such decisions are considered final at the time of admission. All decisions will be made within fourteen (14) calendar days of receipt of the application and all supporting documentation. If credit is granted, the length and cost of the program may be reduced proportionately, depending on the circumstances. Credits approved for transfer will not be included in the student's calculation for grade point average and will be recorded as a grade of "TC" on the student's official transcript.

The evaluation of previous postsecondary education and training is mandatory/required for VA beneficiaries. For students utilizing Veterans benefits who are approved for transfer credit as a result of this evaluation, the institution will grant appropriate credit, reduce the program length proportionately, notify the student and Veterans Affairs in writing of this decision, and adjust invoicing of the VA accordingly.

Student Information and Services

Academic Advising and Tutoring

Students who are experiencing academic difficulties are encouraged to contact their instructor or the Education Department for academic advising. Specific tutoring or counseling needs will be addressed on a case-by-case basis. Tutoring may be provided by student volunteers, the course instructor, or the Program Director.

Career Advising

The Career Services department strives to provide tools and resources for NCC students and graduates to be empowered in their pursuit of a career in their chosen field of study. Career advising begins when students start the externship preparation process and continues throughout their time at NCC. Continued career coaching is available to eligible graduates who have completed all program, institutional, and graduation requirements. Career coaching includes assistance with resume writing, interviewing skills, techniques on identifying job openings and obtaining employment, and other job search activities in your chosen field of study. Students and graduates are expected to be active participants in the career coaching process to remain eligible for continued assistance.

Certification and Licensing Policies

Geographic Considerations

NCC has designed its program curricula and certification and licensing policies to support graduates seeking employment in Nevada, specifically the Las Vegas Greater Metropolitan Area. Students relocating out of state may have different employment requirements to work in the field based on state and/or city regulations.

Understanding the requirements of certification and/or licensure for their field of study in an alternative geography is the individual student's responsibility. Such requirements may change during the course of a student's enrollment, so students are encouraged to regularly review these requirements if they plan to relocate after completing their program at NCC.

Exam Eligibility Considerations

NCC makes a reasonable attempt to provide accurate information about test dates and fees for exams. In some cases, field experience may be necessary to be eligible to take or to successfully pass these exams. In addition, a high school diploma or its equivalent may be required for graduates to take their state, national, or certification exams. Furthermore, the state, employers, and various other agencies may require a criminal background check, fingerprinting, and/or drug testing before a student can be placed in an externship or take professional licensing, certification, or registration exams.

Students with prior felony convictions or serious misdemeanors may be denied the opportunity to take professional licensing, certification, or registration exams. These students may also be denied a license or certification to practice in some states, even if the certification or licensing exam is taken and passed. Students are responsible for inquiring with the appropriate agencies about current requirements prior to enrolling in the program of their choice.

If a student's circumstances change and they are convicted of a felony or serious misdemeanor while enrolled in school, they must immediately disclose that information to their Career Services Adviser so that NCC can provide guidance as the student inquires with the appropriate agencies about the impact of the conviction(s).

Financial Considerations

Each student enrolled in the programs below is entitled to one exam fee offered by the following organizations:

- AMT (for Dental Assisting, Medical Assisting, Medical Administrative Assisting, and Phlebotomy Technician programs)
- FSMTB (for Massage Therapy program only)
- NHA (for Medical Billing and Coding program only)
- PTCB (for Pharmacy Technician program only)

If a student fails their first attempt and needs to retake the certification exam, the student is responsible for registering and paying for the exam. Student eligibility for any unused certification fees expire within six months of graduation. NCC is not financially responsible for any additional attempts by the student.

A certification exam fee is not included and the requirement to sit for a certification exam prior to externship is not applicable to Criminal Justice, Dental Administrative Assisting, or Paralegal Studies students.

Scheduling Considerations

Students whose programs have an Externship course are required to schedule their certification exam attempt for a date prior to their externship start date (for Dental Assisting, Medical Assisting, Medical Administrative Assisting, Medical Billing and Coding, and Pharmacy Technician programs).

Phlebotomy Technician students are required to schedule their certification exam as soon as is reasonably possible after their final class session and are required to pass the RPT certification exam in order to graduate.

Massage Therapy students are required to schedule their licensure exam for a date prior to their last day of 200-level massage courses and are required to pass the exam in order to register for 300-level massage courses.

Disability Considerations

Students seeking testing accommodations under the ADA must contact the testing organization directly to request accommodations. NCC will provide guidance to any student about the testing accommodations request process upon request, but the student is responsible for completing any required application(s) and collecting and submitting all documentation related to their disability requested by the testing organization. Please note, NCC does not decide which testing accommodation requests are granted by the individual testing organizations, nor does it provide support services *during* examinations.

Conduct Policy

NCC students are expected to conduct themselves in a professional manner while on campus, at an affiliate's location, and any other times they are wearing their NCC uniform. Examples of unprofessional behavior that would constitute a violation of the student conduct policy include but are not limited to:

1. All forms of dishonesty including cheating, plagiarism, or forgery.
2. Theft, deliberate destruction, damage, misuse, or abuse of Institutional or private property.
3. Violence or threats of violence to students, employees, or affiliates of NCC.
4. Physical abuse, verbal abuse, sexual abuse, intimidation, harassment, coercion, or other behavior that endangers the physical or psychological health of another person.

5. Bringing dangerous items such as firearms or other weapons onto the property of NCC or its affiliates.
6. Inappropriate behavior that causes a disruption of academic, administrative, or business activities.
7. Bringing children, guests, or animals to the campus or into the classroom without prior written approval from the Director.
8. Failure to follow instructions from NCC staff or faculty who are acting within the scope of their employment at NCC.
9. The use of any tobacco products including electronic devices within the NCC building or on clinical externship rotations.
10. Being under the influence of alcohol or controlled substances while at school or on externship rotations.
11. Violation of health and safety rules and regulations while on the property of NCC or its affiliates.
12. Improper use of e-mail and Internet access, including violation of federal software piracy regulations.
13. Unauthorized presence in or forcible entry into an Institutional facility.

If a student exhibits behavior unbecoming to the student's chosen profession or to NCC, the following steps are to be taken by faculty and the school administration:

1. A verbal warning should always be given to the student regarding their behavior. The instructor or administrator issuing the warning will notify the Education Department of the conduct violation so that they can determine the appropriate course of action.
2. Depending on the nature of the conduct violation, the Education Department may issue an informal coaching, a written warning, or place the student on conduct probation. Students are considered in progress while on probation and are eligible for funding.
3. Students who receive an additional conduct violation while on conduct probation or who display repeat conduct issues are eligible for withdrawal from the program. Note, conduct violations are not segregated by type of infraction.

Students administratively withdrawn from their program due to unprofessional conduct will receive notification documenting the date of withdrawal and notifying the student of his or her right to appeal.

NCC reserves the right to proceed immediately to a written warning, conduct probation, or administrative withdrawal of a student without documentation of prior conduct violations if the institution believes the inappropriate behavior warrants additional disciplinary action.

Social Media Conduct Policy

Social media are defined as mechanisms for communication designed to be disseminated through social interaction, created using highly accessible and scalable publishing techniques. Examples include but are not limited to Facebook, Twitter, Instagram, Yelp!, Google, YouTube, MySpace, LinkedIn, blogs, podcasts, Wikipedia, Second Life, Flickr, and RSS feeds.

NCC participation on social media sites is guided by NCC policy. This policy applies to all students and alumni who engage in internet conversations for school-related purposes or about the Company. As students, you will want to represent NCC in a fair, accurate and legal manner while protecting the brand and reputation of the institution. Remember that your representation of NCC is also a representation of yourself as a NCC student or graduate.

Social Media Guidelines

Students choosing to participate in social media should consider the following guidelines before posting material online:

- Protect confidential, sensitive, and proprietary information in accordance with HIPAA and FERPA guidelines; do NOT post identifiable information concerning patients, clients, other students, or NCC employees without their written consent.
- Do NOT use NCC or its affiliates' logos and graphics on personal social media sites unless you are given written permission by a manager.
- Be aware of your association with NCC in online social networks. Ensure your profile and related content is consistent with how you wish to present yourself to colleagues and students.
- Identify your views as your own. When posting your point of view, you should neither claim nor imply you are speaking on NCC's behalf, unless you are authorized to do so in writing.
- Employers are increasingly conducting Web searches on job candidates before extending offers. By identifying yourself as a NCC student through postings and personal web pages, you are connected to your college, your colleagues, and your clients/patients. Ensure that content associated with you is consistent with your professional goals.
- Monitor comments. You can set your site so that you can review and approve comments before they appear. This allows you to respond in a timely way to comments. It also allows you to delete spam comments and to block any individuals who repeatedly post offensive or frivolous comments.
- Don't use ethnic slurs, personal insults, obscenity, pornographic images, or engage in any conduct that would not be acceptable in the professional workplace.
- You are responsible for what you post on your own site and on the sites of others. Individuals have been held liable for online commentary deemed to be proprietary, copyrighted, defamatory, libelous or obscene (as defined by the courts).

Consequences of Misconduct

Students who share confidential information or use Social Media in a manner deemed unprofessional by NCC do so at the risk of disciplinary action including failure in a course and/or dismissal from externship or the program. Violations of patient/client privacy with an electronic device will be subject to HIPAA and FERPA procedures/guidelines and consequences.

Campus Security

NCC publishes its policies related to campus security and crime prevention and updates to its Clery Geography crime statistics each year in its Annual Security Report. NCC distributes a disclosure to all prospective students with information about the availability of the Annual Security Report, a summary of its contents, detailed information about its location on NCC's website, and instructions for requesting a hard copy. NCC re-distributes this disclosure annually to all currently attending students each September.

Tobacco, Drug, and Alcohol Policy

Prevention Program

NCC distributes information about its Drug and Alcohol Abuse Prevention Program to new students at orientation and annually thereafter. NCC distributes a disclosure annually to all currently attending students with information about the availability of the Drug and Alcohol Abuse Prevention resources. NCC may refer

students in need to one of several outside counseling agencies for treatment. Additional information is available in the Drug and Alcohol Abuse Prevention Program disclosure on the Institution’s website.

Acceptable Use Policy

Use of tobacco, tobacco products and vaporizers/E-cigarettes (electronic) is prohibited at all times while inside campus facilities, within 50 feet of the front entrance to campus facilities, or while at an externship facility. Their use is only allowed in designated areas located outside of campus facilities.

Manufacturing, distribution, dispensation, and/or use of a controlled substance is prohibited at all times while on school property or while participating in school activities, including but not limited to externship.

Use of alcohol is prohibited at all times while on school property or while participating in school activities, including but not limited to externship.

Eating and Drinking

Eating and Drinking is permissible to varying degrees throughout the NCC campus facilities, depending on the location and the nature of the food or beverage. Please refer to the table below for additional information.

Location	Food Allowed?	Beverages Allowed?
Student Lounge	All Food	All Beverages
Common Areas	Snacks/Packaged Goods Only	Bottled Beverages Only
Lecture Facilities	No Food Allowed	Bottled Beverages Only
Lab Facilities	No Food Allowed	No Beverages Allowed

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. Students have the following rights under FERPA:

The Family Educational Rights and Privacy Act (FERPA) afford eligible students certain rights with respect to their education records. (An “eligible student” under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day NCC receives a request for access. A student should submit to the registrar a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student’s education records that the student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the university discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The school discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the NCC in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the NCC who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the NCC.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the NCC to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. See the list below of the disclosures that postsecondary institutions may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student –

- To other school officials, including teachers, within the [School] whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))

- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))
- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§99.31(a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

Grievance Procedures

A grievance is defined as a written expression of dissatisfaction with the Institution, its staff or faculty, or other enrolled students. All students with complaints or grievances regarding academically related circumstances are encouraged to bring their concerns to the Education Department. NCC will investigate all complaints or grievances according to the following resolution procedures.

The complainant should first bring the grievance to the attention of the relevant parties to attempt direct resolution of the situation. If direct discussion cannot resolve the situation, the student should speak to the Program Director if the issue is classroom related, or a Student Services representative if the issue is administrative. If neither discussion provides satisfactory resolution, the student must submit written documentation of the complaint through an incident report form which can be obtained from the Student Services representative.

All submitted grievances about academic-related issues will be reviewed and investigated by the Education Department. All submitted grievances about administrative issues will be reviewed and investigated by the Chief Operating Officer. If necessary, a meeting will be held with the Dean of Students or Chief Operating Officer (or their designated representative) and the relevant parties. Every attempt will be made to obtain a resolution at this time, but if a consensus is not reached, the administrative representative will issue a determination and recommendations regarding corrective action if any is needed. Once a determination about the incident is made, action may or may not be taken per the corrective action recommendation(s). All incident reports and follow up notes are subsequently entered into the students' file, relevant employee's file if applicable, and maintained in a separate incident file.

If the grievance cannot be resolved between NCC and the student directly, the student may contact the Nevada Commission on Postsecondary Education in writing at 8778 S. Maryland Pkwy., Suite 115, Las Vegas, NV 89120 or by phone at 702-486-7330. The student may also submit a written complaint to the institution's accreditors using the ABHES Complaint Form, which is available from ABHES or at www.abhes.org. The written complaint and supporting documentation must be emailed to Complaints Specialist, info@abhes.org, or mailed to Complaints Specialist, 7777 Leesburg Pike, Suite 314 North Falls Church, Virginia 22043. Complaints must be made within 90 days of the last event that is material to the complaint.

Additionally, other than for a grievance related to grades, students are encouraged, but not required, to utilize the Grievance Procedure described herein prior to proceeding with any demand for arbitration. Any dispute arising from enrollment at the Institution, other than a dispute related to grades, and no matter how described, pleaded, or styled, will be resolved by binding arbitration under the Federal Arbitration Act conducted in the city in which the Institution is located.

The arbitration will be administered by Judicial Arbitration & Mediation Services ("JAMS") under JAMS' Streamlined Arbitration Rules and Procedures or other applicable JAMS rules. Any award rendered by the arbitrator may be entered in any court having competent jurisdiction. This arbitration provision summarizes and incorporates the arbitration agreement found elsewhere in the Institution's enrollment materials, including the Arbitration Agreement and Waiver of Jury Trial.

Guests on Campus

Students must request prior written approval from the Education Department to bring a guest to the campus facilities. Unauthorized guests are not permitted and will be asked to leave if present on campus. Students may not bring their children to class or leave them alone in the common areas of the NCC campus facilities.

Immunization Policy

Students with a Programmatic Admissions Requirement to submit immunization records must submit the following documentation to the Student Development Department within 90 days of their start date:

1. Hepatitis B Vaccination
2. Measles, Mumps, and Rubella Vaccination
3. Negative TB skin test, Interferon Gamma Release Assay, or negative chest x-ray

Failure to submit records within the first 90 days of enrollment will result in a Conduct Violation. Please see the Conduct Policy for additional information.

Externship sites or employers may require additional vaccinations, such as the Varicella, TDAP, or flu vaccines, to consider a student for externship or a graduate for employment. Students are responsible for complying with all externship site requirements for their assigned site. NCC is not financially responsible for any additional requirements requested by externship sites or employers.

Massage Discount

NCC students and graduates receive a discounted price of \$19.00 for a 50-minute massage at the NCC Massage Therapy Student Clinic.

Non-Discrimination Policy

NCC believes that everyone has the right to learn in an atmosphere free from discriminatory practices, including sexual harassment and harassment based on race, religion, gender, color, sex, age, national origin, disability, marital status, sexual orientation, gender identity, veteran status, or any other legally protected status. NCC strives to maintain an environment in which all individuals are treated with respect and dignity and does not discriminate in the recruitment of students or in the implementation of its policies and procedures.

NCC has a zero-tolerance policy for discrimination of any kind by students or employees. Students should immediately report suspected or confirmed instances of discrimination to the Education Department. The Education Department will investigate all such reports in accordance with NCC's Grievance Policy.

Personal Appearance and Grooming Standards

Students are required to maintain a clean, neat, and professional appearance at all times while on school property or while participating in school activities, including but not limited to externship. Such an appearance is essential to professional success. The following guidelines are not exhaustive and students are encouraged to err on the conservative side if in doubt.

On-Campus Dress Code

- Criminal Justice and Paralegal Studies students must wear Professional Dress (see below). Clothing must be clean, wrinkle-free, and unstained.
- All other students must wear school-issued black scrubs. Scrubs must be clean, wrinkle-free, and unstained.
- Close-toed shoes are required at all times. Massage Therapy students specifically must wear closed-toes tennis or sports shoes.
- School-issued identification badge is required at all times.
- School-issued sweatshirts are acceptable in school but are not recommended on externship.

Internship/Externship Dress Code

- Massage Therapy students must wear school-issued scrubs at all times while participating in internship. Scrubs must be clean, wrinkle-free, and unstained.
- Dental Assisting, Medical Assisting, and Pharmacy Technician students must wear school-issued scrubs at all times while on externship, unless advance arrangements are made by the externship site with the Career Services Department. Scrubs must be clean, wrinkle-free, and unstained.

- Dental Administrative Assisting, Medical Administrative Assisting, and Medical Billing and Coding students must wear school-issued scrubs or Professional Dress (see below) clothing at all times while on externship, depending on site expectations. Clothing must be clean, wrinkle-free, and unstained.
- Close toed shoes are required at all times.
- School-issued identification badge is required at all times.

Interview Dress Code

- All students must wear Professional Dress (see below) clothing for all mock interviews, externship interviews, and job interviews.

Professional Dress Code

- Acceptable tops include button down shirts, blouses, and sweaters. Sleeveless tops, or tops that expose midriff, cleavage, lower back, or undergarments are not acceptable. Avoid low-cut blouses or spaghetti straps.
- Acceptable jackets include button down or zippered suit-style jackets.
- Acceptable pants include slacks or pants made of firmer fabric such as wool or cotton. Denim jeans are permitted in school if dark colored and without wear or fading but are not permitted while on externship.
- Acceptable skirts and dresses extend to or below the knee and have a conservative neckline.
- Solid colored leggings may be worn with matching shoes and pants or skirts. Leggings or stockings with bright colors or busy patterns are not acceptable. Leggings worn as pants are not permitted.
- Casual fabrics such as denim or flannel shirts and items with obvious wear are not acceptable.
- Acceptable shoes for male students include neutral colored (black, blue, brown, grey) dress shoes.
- Acceptable shoes for female students include neutral colored flats or pumps. Strappy shoes or shoes with 2” or greater heels are not permitted.

Professional Grooming Standards

- Students must practice good personal hygiene habits; daily showers and use of deodorant are required.
- Smoke odor or strong perfumes or colognes are **not** acceptable.
- Hair must be clean, styled in an appropriate manner, and well-maintained. Hair color must be of natural tones; non-natural colors are not acceptable.
- Nose, ear, and facial hair must be neatly trimmed or maintained.
- Fingernails must be clean and trimmed and painted conservatively if decorated. Note – use of nail polish is **not** permitted for Massage Therapy students.
- Jewelry should be kept minimal and conservative. Large, noisy, or distracting jewelry is prohibited. Gauges should be removed or must be closed with plugs matching skin tone.
- Exposed body piercings such as tongue, cheek, or lip piercings are prohibited. Nose rings are prohibited; nose studs are permissible **except** for during mock interviews, externship interviews and while participating in internship or externship coursework.

- Visible tattoos on the body must be covered with clothing or make-up if they are perceived as offensive. Please note, while this may not be possible during all lab procedures, it is expected at all other times while on campus.
- Make-up must appear professional and natural and should be conservative in styles and colors. Bright or excessively dark make up is not acceptable.
- Sunglasses may not be worn while inside.

Administration and faculty are responsible for enforcing the dress code, grooming standards, and general rules about personal appearance. Even if not explicitly prohibited in this policy, clothing or personal appearance may be deemed inappropriate by employees of NCC. Inappropriately dressed students will be sent home and time will be recorded as an absence.

Placement Assistance

Career Services staff strive to match graduates with career opportunities in the Las Vegas Greater Metropolitan Area in their chosen field of study. Referrals for interview opportunities are made based on availability and employer candidate profiles. While every attempt will be made to help graduates find employment upon completion of their program, **placement assistance offered by NCC is not a guarantee of employment.** Please note, Career Services does not offer in school placement assistance or placement assistance outside of Las Vegas. If you are planning on relocating after graduation, please contact your Career Services representative to discuss what options are available to you.

Additionally, while average wage information based on data collected from graduates, employers, and published sources may be provided to prospective students, figures provided by NCC are not a guarantee a graduate will earn a specific amount. Numerous factors outside of the institution's control contribute to individual wage levels and career prospects.

Refresher Courses

NCC provides graduates with an opportunity to attend free of charge in any course within their program for up to six months from the date of graduation. Graduate attendance may be limited due to availability of space but will be accommodated whenever possible. Graduates interested in refresher courses are encouraged to contact the Education Department.

Sexual Harassment Policy

Harassment is verbal or physical conduct that denigrates or shows hostility or aversion towards an individual because of his or her protected status, or that of persons with whom the individual associates.

NCC prohibits sexual harassment including, but not limited to:

1. Coerced sexual acts;
2. Touching or assaulting an individual's body, or staring, in a sexual manner;
3. Graphic, verbal commentary about an individual's body or sexuality;
4. Unwelcome or offensive sexual jokes, sexual language, sexual epithets, sexual gossip, sexual comments or sexual inquiries;
5. Unwelcome flirtations, advances or propositions;

6. Continuing to ask an individual for a date after the individual has indicated that he or she is not interested;
7. Sexually suggestive or obscene comments or gestures;
8. The display of graphic and sexually suggestive objects, pictures, or graffiti or any computer-generated sexually explicit pictures or graffiti;
9. Negative statements or disparaging remarks targeted at one's gender (either men or women), even if the content of the verbal abuse is not sexual in nature; or
10. Any form of retaliation against an individual for complaining about the type of behavior described above or supporting the complaint of the alleged victim.

Individuals who believe they are being harassed or discriminated should notify the alleged offender that his or her behavior is unwelcome and attempt to resolve the issue with that person directly. They should also report the incident immediately to a Student Development representative.

NCC will not retaliate against any individual who makes a report of perceived harassment or discrimination, nor will it permit such behavior by any students or employee at NCC. Retaliation is a serious violation of NCC policy, and those who feel they have been subjected to any acts of retaliation should immediately report such conduct to a Student Development representative or follow the Grievance Policy procedures.

Student Health Services

NCC does not provide health services for students or externs. In the event of a student medical emergency, an alerted staff member will dial 9-1-1 for medical services. Students requiring non-emergency medical care will be given information about medical services or agencies they may contact.

Student Housing

NCC does not have dormitory facilities or other housing facilities for students.

Students Seeking Accommodations

Reasonable accommodations have been made for students with physical disabilities by ensuring the teaching facilities are ADA compliant. NCC has a Disabilities Coordinator to assist students who are seeking academic accommodations through the ADA. To establish academic accommodations, a student must:

1. Submit a written request for accommodations to the Disabilities Coordinator;
2. Meet with the Disabilities Coordinator in-person to discuss the requested accommodations;
3. Submit current documentation (dated within 1 year) of the disability and recommended accommodations from a qualified provider; and,
4. Submit documentation of any prior academic accommodations (if applicable).

Information pertaining to an applicant's disability is voluntary and confidential. Please see the Facilities and Services Available to Students with Disabilities Disclosure posted on the Institution's website for additional information about reasonable accommodations.

Academic Information

Changes in Programs or Policies

NCC reserves the right to make changes in program content, materials, schedules, sequence, or location in order to improve its educational offerings and/or respond to changing industry demands or professional requirements. NCC may be required to make changes in programs or policies when federal, state, or accrediting changes affect current students. If the change results in a new program, students will be given the option to change to the new program or to complete their original program.

Classroom Ratios

The student to faculty ratio will not exceed 80 students per faculty member in lecture classes and 20 students per faculty member in laboratory courses. Certain laboratory sessions and procedures may maintain a smaller student to faculty ratio in accordance with accreditation requirements.

Definition of an Academic Year

The academic year consists of a minimum of 36 weeks of instruction in which a full-time student is expected to complete at least 36 quarter credits.

Definition of a Clock Hour

One clock hour is a 60-minute period of time consisting of 50 minutes of instruction with an approximate 10-minute break.

Definition of a Quarter Credit Hour

NCC is a quarter credit hour school. Credit Hours awarded for each course are determined as follows in accordance with ABHES accreditation requirements:

- 10 Lecture Contact Hours = 1 Lecture Credit
- 20 Laboratory Contact Hours = 1 Lecture Credit
- 30 Externship Contact Hours = 1 Lecture Credit

Billable credit hours for Department of Education (DOE) financial aid purposes are determined as follows:

- 25 Contact Hours = 1 Lecture Credit

To comply with the equivalencies identified above, NCC uses the following policy for all Title IV eligible programs:

1. One quarter credit shall consist of 25 hours of instruction.
2. Each quarter credit in an externship course shall consist of 25 hours of direct clinical experience.
3. Each quarter credit in a non-externship course must include a minimum of 20 clock hours of direct instruction with a maximum of 5 hours of out-of-class work counted for each 20 hours of direct instruction.

Satisfactory Academic Progress

NCC requires that all students maintain Satisfactory Academic Progress (SAP) by meeting the minimum standards established regarding attendance, academic standing and rate of completion as they progress towards graduation. If, at any time, it is determined that it is impossible for a student to successfully complete the program with the minimum required attendance or cumulative GPA within the program's maximum timeframe, the student will be administratively withdrawn from the program.

Attendance/Tardiness Policies

NCC requires a minimum of 80% attendance for residential courses and 75% for blended/hybrid courses but encourages 100% attendance as a goal for all students. Failure by a student to satisfy these minimum attendance percentages during an academic term will result in the student being placed on attendance probation for the duration of the next academic term.

NCC requires students to be on-time to scheduled classes when in attendance. Tardiness is disruptive to the learning environment and repeated infractions will result in disciplinary action.

Attendance Definitions

“Excused Absence” is defined as an absence in which the student contacts NCC via their school-assigned .edu email address to provide appropriate prior notice of their absence with an explanation and documentation, as applicable. This does NOT mean that the student is given attendance credit for the missing class session, as if they attended.

“Unexcused Absence” is defined as an absence in which the student misses class without appropriate prior notice of their absence.

“Tardy” is defined as any time a student is more than 5 minutes late to class or leaves early from class.

“Make-Up Attendance” is defined as instructor certified attendance for which the student will receive credit for class hours they have missed.

Attendance Requirements

NCC requires that all students achieve satisfactory attendance whether or not they are receiving financial assistance. NCC maintains and monitors detailed attendance records for each student. Students who are absent for three (3) consecutive days will be contacted by the Registrar. Students may obtain their attendance records or confer with an administrator upon request.

Make-Up Attendance Policy

Students may attend instructor office hours or complete at-home assignments to make-up attendance, depending on circumstances and classroom policy. Program Directors are responsible for ensuring make-up attendance is recorded when earned by a student.

If a make-up student is unable to participate in the class due to an injury, the student must schedule the make-up session when permitted to do so by their physician. However, all make-up work must be completed in a manner that ensures Satisfactory Academic Progress.

Academic Policies

Graduation Honors are awarded to those students with exceptional academic performance while enrolled at NCC. The following scale is used to award honors:

1. Academic Distinction, Highest Honors - 4.00 CGPA
2. Academic Distinction, High Honors - 3.75 - 3.99 CGPA
3. Academic Distinction, Honors - 3.5 - 3.74 CGPA

Failure to maintain a cumulative grade point average (GPA) of 2.0 is defined as unsatisfactory academic progress.

Grading Policy

Courses are graded on either a letter grade or a pass/fail basis. Final grades are distributed to students via their online student portal upon completion of the term and are permanently recorded in the institution's student information system. Overall progress in the program can be reviewed by students and staff via the degree progress audit function on the student portal. Students may request a paper copy of these records at any time from the Registrar's office.

Letter Grade Courses

Grade assignments use the following scale:

<u>Letter Grade</u>	<u>Percentage</u>	<u>GPA Equivalent</u>
A	90% - 100%	4.0
B	80% - 89%	3.0
C	70% - 79%	2.0
F	Below 70%	0.0
TC	Transfer Credit	Not Calculated

Pass / Fail Courses

Pass/Fail grades are calculated into the student GPAs by treating "Pass" as a 4.0 and "Fail" as a 0.0 in GPA calculations. The hours attempted will be included in the rate of progress for the measurement of Satisfactory Academic Progress.

Incomplete Grades Policy

The institution does not award incomplete grades. All course grades are finalized within three (3) business days of the end of the term. A punitive grade is assigned when a student does not complete the requirements of a scheduled course.

Making Up a Failed Course Policy

If a student receives an "F" grade in a course, he or she must repeat and successfully pass the course prior to the end of the 150% maximum time frame to avoid administrative withdrawal. Students are expected to contact the Registrar within five (5) business days of failing a course to schedule a time to discuss their revised academic schedule and register for the necessary retake course(s). Students repeating a failed course will not receive credit for previous work and must complete all course requirements to pass the course.

Repeated Course Policy

Students will be allowed to repeat courses as required by the Institution due to academic problems or attendance violations, and only as scheduling permits. Students are permitted to repeat courses under the following conditions:

1. Students who have attempted a course may repeat the course two additional times (three total attempts).
2. The grade received on the repeat attempt becomes the final grade, supersedes the previous grade, and will be included in cumulative GPA calculations. Both attempts will be recorded on the transcript.
3. Students who do not successfully pass a required course after three attempts will be administratively withdrawn from the program.

All course attempts are considered credits attempted and used in determination of Satisfactory Academic Progress and the student's maximum time frame for completion of the program.

Rate of Completion Policies

The maximum time frame for completion of the enrolled program may not exceed 1.5 times (150%) of total number of credits in the student's respective program as measured in credit hours attempted or weeks enrolled in the program, whichever is lesser. For example, if a program requires successful completion of 48 credits in 37 weeks, the student may not attempt more than 72 credits (1.5 x 48 credits) or take more than 55 weeks to complete those credits. Student must successfully complete 100% of the required courses and attain a minimum cumulative GPA of 2.0 within the maximum timeframe to graduate.

Rate of Completion Evaluation

For students enrolled in a credit hour program, the maximum time frame for completion of the enrolled program may not exceed 1.5 times (150%) of total number of credits in the student's respective program. The students must have successfully completed two-thirds of the cumulative credits attempted to date.

Program	Program Length	SAP Evaluations	Max. Allowed Time
Criminal Justice	98.5 quarter credits	12 Weeks, 24 Weeks, 36 Weeks, 48 Weeks, 60 Weeks	147 quarter credits, 108 Weeks
Dental Administrative Assisting	59 quarter credits	20 Weeks, 37 Weeks	88 quarter credits, 55.5 Weeks
Dental Assisting	52 quarter credits	20 Weeks, 37 Weeks	78 quarter credits, 55.5 Weeks
Massage Therapy	58.5 quarter credits	20 Weeks, 40 Weeks	88 quarter credits, 60 Weeks
Medical Assisting	52 quarter credits	20 Weeks, 37 Weeks	78 quarter credits, 55.5 Weeks
Medical Administrative Assisting	59 quarter credits	20 Weeks, 37 Weeks	88 quarter credits, 55.5 Weeks
Medical Billing and Coding	68 quarter credits	20 Weeks, 37 Weeks	96 quarter credits, 55.5 Weeks
Paralegal Studies	97 quarter credits	12 Weeks, 24 Weeks, 36 Weeks, 48 Weeks, 60 Weeks	145.5 quarter credits, 108 Weeks
Pharmacy Technician	61 quarter credits	19 Weeks, 38 Weeks	91.5 quarter credits, 57 Weeks
Phlebotomy Technician	13.5 quarter credits	12 weeks	20 quarter credits, 18 Weeks

Minimum Rate of Completion

Percent of Program Attempted	Minimum Cumulative GPA	Minimum Rate of Completion
0 - 49.9%	1.00	50%
50 - 150%	2.00	67%

Credit Hour Evaluation

Academic credit and transfer credit courses are counted as credits attempted and earned and will count towards the maximum timeframe and rate of completion but are not counted in the cumulative GPA.

Audit courses and Remedial courses are not offered NCC.

Pass/fail courses are counted as credits attempted and earned and will count towards maximum timeframe, rate of completion, and cumulative GPA calculations.

Failed courses and unsuccessfully repeated courses are counted as credits attempted but not earned and will count towards the maximum timeframe and rate of completion.

Successfully repeated courses are counted as credits attempted and earned and will count towards the maximum timeframe and rate of completion. Only the final grade of the repeated course will count in cumulative GPA calculations.

Student Clinic Policies

NCC publishes its policies related to the Massage Therapy Student Clinic Internship in its Student Clinic Handbook. NCC distributes a copy of this handbook and reviews it in detail with all Massage Therapy students prior to beginning MT201 – Student Clinic. NCC reviews pertinent policies and updates with currently attending students during regularly scheduled meetings with the Massage Therapy Student Clinic Director. Massage Therapy students are expected follow the guidelines published in the Student Clinic Handbook throughout their enrollment at NCC.

Externship Policies

Externship is an opportunity for students to gain work experience in their field of study. Successful completion of externship is a graduation requirement many programs offered by NCC (see the Program Information section of the catalog for details). The Career Services Department oversees externship preparation and management as well as site assignment for all programs. Designated faculty representatives from each program assist with clinical oversight and evaluation of students while on clinical experiences. Students are responsible for compliance with for all externship requirements and policies listed below or announced in class by instructors. Students who have questions regarding externship should be directed to their program's Career Services representative for more information.

Externship Scheduling

Students are scheduled to start externship after all academic pre-requisite courses and Career Services requirements have been completed. All students are required to be available to participate in externship for at least 24 hours per week but are encouraged to be available for 40 hours per week as many sites require students to complete full-time hours to be eligible for placement at their facility. Students must be available to complete the minimum required hours during regular business hours (8:00 am – 5:00 pm, Monday through Friday).

Students are typically scheduled to start externship on the first day of their final term. However, exact externship start dates depend supervisor availability at clinical sites. On occasion, situations may arise within organizations serving as externship sites which cause delays between the end of classes and the beginning of externship. These delays will be minimized or avoided whenever possible.

Students returning from LOA to attempt their externship term are required to remain in regular communication with the Career Services department and Registrar to ensure adequate time for course registration and site assignment. Failure to do so may result in delays to the beginning of externship to a later term.

Externship Attendance

Students are expected to attend 100% of their scheduled externship hours and must receive prior approval from their externship supervisor and on-site supervisor for any absences. Unapproved absences and tardiness may result in failure of externship.

Externship Site Assignment

Externship Site Assignments are made by the Career Services Department based on site availability, student candidate profiles, and employer profiles. *NCC does NOT guarantee that externship sites are hiring.* Externship sites are located throughout the greater Las Vegas metropolitan area. Career Services makes every effort to place students in an externship site that fits their location preferences, but cannot guarantee a particular location for a particular student. Students should expect to travel between 20-40 minutes on average for externship. Site assignment is final and decided by the Career Services Department.

All externship sites are required to go through an affiliation and screening process prior to students beginning training on site. Sites are chosen based on an evaluation of site personnel, facilities, location, availability, and quality of learning opportunities for students. Acceptable externship sites must agree to provide exposure to clinical activities discussed during the visit prior to obtaining institutional affiliation. The planned program of activities is based upon a list of clinical competencies maintained by the institution

Students should be aware that some facilities have additional requirements that must be met prior to placement, such as drug tests or criminal background checks. Students are financially responsible for completion of these requirements if they wish to complete their externship at such a facility; the institution does not pay for student drug tests or criminal background checks.

Staff Responsibilities

The Career Services Department is responsible for site assignment, documentation management, and professionalism coaching. Career Services and designated faculty representatives maintain weekly contact with externs and externship supervisors to monitor attendance and progress. Designated faculty representatives perform pre-site visits to assess potential sites and will have a mid-way progress report discussion with the site supervisory staff while the student is actively training. Career Services staff is available at any time for questions or concerns for both students and site supervisor staff.

Extern Responsibilities

Externs are required to remain in contact with their Career Services Advisor throughout the externship process. All absences must be approved in advance by both the site supervisor and NCC Career Services Advisor. Students are required to provide weekly feedback to their Career Services Advisor regarding their learning experience on site to ensure planned activities are being completed. Students may request reassignment of externship training to a different site if they believe they are not receiving adequate training at the site. These requests will be evaluated by the Director of Career Services on a case by case basis.

Site Responsibilities

Externship sites are required to submit weekly evaluations of the student's attendance and performance based on standards set by NCC. Students who do not perform at an acceptable level while on externship may be

dismissed from their site at the discretion of the facility supervisor. Such dismissals will be evaluated on a case by case basis by the Director of Career Services to determine whether they constitute grounds for failure of the course or recommendation for dismissal from the program.

Mandatory Preparation Time

Mandatory preparation time for externship is estimated between 30-45 hours. Mandatory preparation activities conducted during the student's program include externship orientation, resume/portfolio preparation exercises, interview preparation seminars and mock interviews, interviews with externship sites, and specialty-specific reading recommendations from program faculty (site-dependent).

Mandatory assignments are given by the Career Services Department to prepare for these activities and their time on externship and must be completed to successfully complete the course. Externs are expected to review material related to hands-on activities performed at their externship site to reinforce skills and background knowledge throughout the course.

Externship Grading

Externship is graded on a Pass/Fail basis. A description of the methods of evaluation can be found in each program's externship course syllabus. Externs will be expected to be active participants in on-the-job training, communicate effectively with supervisor staff, submit externship paperwork within deadlines, and perform in accordance with the professional standards taught at NCC throughout their externship.

Status Change Policies

Students requesting a Status Change should contact the Registrar's office for assistance.

Leave of Absence Policy

At times, a student may not be able to complete his or her entire program of study in a continuous manner due to medical, financial, or personal reasons. Under such circumstances, a student may request to take a Leave of Absence (LOA) by submitting a Leave of Absence Request form and applicable supporting documentation to the Registrar's office for consideration.

NCC discourages students from taking a LOA unless truly necessary to minimize disruptions to the educational experience. Students may spend no more than 180 days on LOA while enrolled in any program offered at NCC. Requests are assessed on an individual basis so that students can discuss their current academic and financial standing with an NCC representative.

Requesting a LOA does not guarantee it will be granted by NCC. NCC considers the student's attendance, academic, and conduct history prior to approving any LOA request. Students will not be granted a LOA if they are a Re-Entry Student or if doing so would delay their anticipated graduation date beyond the 150% maximum timeframe.

NCC will administratively withdraw any students not in attendance on their scheduled return date from a LOA and who have not extended their LOA. Any student who is withdrawn due to a failure to return from a LOA will have Return to Title IV and Institutional Refund calculations performed in accordance with NCC's Refund Policy and Return to Title IV Policy.

Transfer Policy

Students may request to delay their start date or transfer shifts without penalty during their Conditional Acceptance period by contacting the Admissions Department to discuss updating their initial program enrollment.

Students may request to transfer shifts after the Conditional Acceptance period by contacting the Registrar and submitting a Shift Transfer Request form. Requesting a Shift Transfer does not guarantee it will be granted by NCC. NCC considers the student's attendance, academic, and conduct history as well as class capacity for the requested shift prior to approval. NCC also verifies that the student can complete the program within the 150% maximum time frame prior to approving any Shift Transfer Requests. Shift Transfer Requests must be approved in advance in writing by the Registrar to be considered in effect.

Students currently or previously enrolled in Associate Degree-level programs at NCC may request to transfer between Associate Degree-level programs at any time after completion of their first academic term. Program Transfer requests are evaluated by the Registrar and are not guaranteed approval. NCC evaluates criteria related to the student's academic progress to assess whether a student is eligible to transfer between programs.

Graduation Policy

Students must complete the requirements below to be eligible for graduation. Students will not receive their official transcripts or diploma until all requirements have been satisfied:

1. Provide documentation of all admissions requirements.
2. Complete all courses within the program of study.
3. Meet all Satisfactory Academic Progress requirements.
4. Pass the required certification exam (Massage Therapy and Phlebotomy Technician students ONLY).
5. Pay all tuition and fees in accordance with the Enrollment Contract.
6. Submit all documents requested by the Financial Aid Department, including Exit Counseling.
7. Submit all documents requested by the Student Development Department, including the Exit Survey.

Administrative Withdrawal Policy

NCC reserves the right to administratively withdraw any student prior to the completion of the program as determined necessary by the institution for any of the reasons below:

1. **Unsatisfactory Attendance.** May be due to a failure to attend a satisfactory percentage of classes over a period of two or more modules or due to a failure to attend class for 14 consecutive calendar days while actively enrolled in school.
2. **Unsatisfactory Academic Progress.** May be due a failure to complete any graded work for 14 consecutive calendar days while actively enrolled in school or due to multiple consecutive failed courses in conjunction with a determination by the instructor(s) that the student is not well-suited for chosen profession and/or will be unable to successfully find employment in the field.
3. **Unsatisfactory Conduct.** Warnings regarding unacceptable conduct are issued in accordance with the Student Conduct Policy. However, NCC reserves the right to administratively withdraw a student due to conduct issues without prior warning(s), depending on the severity of the incident. Examples of conduct issues which would warrant administrative withdrawal include:

- a. **Unprofessional Demeanor.** Failure to abide by the program’s Classroom Policies or comply with team member requests. Failure to maintain professional decorum while on campus. Behaving in such a manner that is harmful to the program, the profession, or NCC.
 - b. **Unethical Behavior.** Lying to a team member. Failure to abide by the industry’s Code of Ethics. Cheating, stealing or other fraudulent actions.
 - c. **Unsafe Behavior.** Consuming alcohol or illegal drugs on the NCC premises or attending class under the influence of alcohol or illegal drugs. Bullying or intimidating other students and/or NCC team members.
4. **Unsatisfactory Attendance, Academic Progress, or Conduct while at Internship/Externship.**
 5. **Failure to complete the program within the maximum allowable time frame of 150% of the projected program length.** This timeframe evaluated excludes any time spent while on Leave of Absence and holidays.
 6. **Failure to fulfill financial responsibilities** in accordance with the enrollment agreement and any additional financial contracts or payment plans signed.
 7. **Failure to return as scheduled from a Leave of Absence.**

Any student who is administratively withdrawn has the right to appeal or apply for Re-Entry. Any student who is administratively withdrawn from the school will have a refund calculation performed in accordance with the Refund Policy. After the date of dismissal, the student will not be assessed further for Satisfactory Academic Progress. Students are encouraged to meet with a representative from the Financial Aid Department to discuss any questions regarding their loan repayment responsibilities and a representative from the Finance Department to discuss any financial obligations outstanding to NCC. Information from both offices will be sent to the mailing address on file with NCC if the student is unable to attend in person.

Course Withdrawal Policy

Students may not withdraw from a specific course during a given term. Students desiring to withdraw from the program should follow the Program Withdrawal Policy below. Students who cannot complete a course but desire to remain enrolled in the program will fail the course and will be required to take a Leave of Absence until the next term start date if there are more than 14 days remaining in the current term. Students must discuss the upcoming availability of the failed course with the Registrar to develop a revised academic schedule for completion of their program. Please see the Making Up a Failed Course Policy above for additional information.

Program Withdrawal Policy

A student who wishes to withdraw from the program they are enrolled in must submit a written, signed and dated notice informing the school of his or her intentions. This may be done by meeting with the Registrar’s office and filling out a Withdrawal Form, or by submitting a letter of withdrawal. A student will not be considered withdrawn from the program without a written request. The effective withdrawal date shall be the date the student notifies the Institution of withdrawal in writing.

Any student withdrawing from the school will have a refund calculation performed in accordance with the Refund Policy. After the date of withdrawal, the student will not be assessed further for Satisfactory Academic Progress. Students are encouraged to meet with representative from the Financial Aid Office to discuss any questions regarding their loan repayment responsibilities and the Finance Department to discuss any financial

obligations outstanding to NCC. Information from both offices will be sent to the mailing address on file with NCC if the student is unable to attend in person.

Re-Admission Policy

Students who have withdrawn or have been administratively withdrawn from NCC whose last date of attendance is over 6 months ago may reapply for admission by initially following the regular admissions procedures as detailed in this catalog. Additionally, the student must explain to the School Director or a qualified replacement what circumstances have changed from the time of withdrawal or dismissal to the time of readmission that would ensure that there would not be the need to withdraw from the program again.

In compliance with Title IX and Department of Education requirements, special consideration may be given for students who withdraw from a program due to pregnancy or military service/duty:

1. NCC will grant students who withdraw due to pregnancy, childbirth, false pregnancy, termination of pregnancy and recovery therefrom the opportunity to seek academic credit for their previous work if they seek re-admission under the following circumstances:
 - i. Within six months of childbirth or the end of the pregnancy.
 - ii. Within six months after the end of the recovery timeframe for a medical condition that resulted from the pregnancy.
2. NCC will grant students who withdraw due to military service the opportunity to seek academic credit for their previous work if they seek re-admission under the circumstances below. The student has to return to NCC within the following timelines:
 - i. For those students that complete their period of service, they must return within three years after completion.
 - ii. For a student who is hospitalized for an injury incurred or aggravated by their term of service, the student must return no later than two years after their recovery from the injury.
 - iii. Students who are dishonorably discharged or are commissioned officers that are dropped from the rolls or dismissed are not eligible to return under this policy.

Please note that military service as specified above means service, whether voluntary or involuntary, in the Armed Forces (including National Guard or Reserve) on active duty, active duty for training, or full-time National Guard duty, or order to active duty.

3. Students who withdraw due to pregnancy or military service must contact NCC when they are ready to return to school and submit the appropriate documentation
 - i. For pregnancy, acceptable documentation is from a physician showing that the student was on the leave due to pregnancy, childbirth, false pregnancy, termination of pregnancy and recovery therefrom.
 - ii. For military leave, acceptable documentation includes:
 - a. DD214 Certificate of Release or Discharge from Active Duty
 - b. Copy of duty orders
 - c. Letter from the commanding officer or someone of comparable authority
 - d. Certificate of completion from military training school
 - e. Discharge certificate
 - f. Payroll documents showing periods of service

Re-Entry Policy

Students who have withdrawn or have been administratively withdrawn from NCC whose last date of attendance is less than 6 months ago may apply for Re-Entry by contacting the Registrar. The student must complete the Re-Entry Request Form in accordance with the deadlines outlined by the Registrar. All eligible requests are reviewed at the next regularly scheduled meeting of the Re-Entry Committee. No new registration fee is required but a \$150.00 re-entry fee must be paid in full prior to returning to class.

Students who are granted Re-Entry are not eligible to be placed on probation, request a Leave of Absence, or request a Shift Transfer once returning to school.

Probation Policy

A student may be placed on probation for various reasons, including but not limited to insufficient attendance, unsatisfactory academic progress, professional misconduct, or failure to submit required documentation to NCC. An initial probationary period is for the length of the following academic term. Students are considered in progress while on probation and are eligible for funding.

If the student corrects the stated deficiency prior to the end of the probationary period, the probation requirements will be considered satisfied and the probation will be terminated. If the student fails to correct the deficiency by the end of the probationary period but has demonstrated improvement, the probation may be extended for an additional academic term. If the student fails to demonstrate improvement during the initial probation period or fails to correct the deficiency by the end of the extended probationary period, the student will be administratively withdrawn from their program.

Students administratively withdrawn from their program at the end of their probationary period will receive notification documenting the date of dismissal and notifying the student of his or her right to appeal.

Appeals Policy

A student has the right to appeal the following decisions:

1. Improper Grading of a Course
2. Determination of Unsatisfactory Academic Progress
3. Probationary Status
4. Administrative Withdrawal

The following steps need to be taken to begin the appeal process:

1. Submit a written appeal to the Dean of Students requesting that the pertinent records be reviewed within fourteen (14) calendar days of receiving notification of the Improper Grade, Unsatisfactory Academic Progress, Probation, or Administrative Withdrawal.
2. The student must submit evidence of instructor or Registrar error in order to appeal Improper Grading of a Course or a Determination of Unsatisfactory Academic Progress. The student must submit evidence of a clerical error, mitigating circumstances, and/or a radical change in circumstances in order to appeal a Probationary Status or Administrative Withdrawal. The following circumstances are considered eligible reasons for appeal:
 - i. Serious illness, accident, or injury to student or an immediate family member;

- ii. Death of an immediate family member;
- iii. Divorce experiences by you or your parent;
- iv. Significant trauma in your life that impaired your emotional or physical health;
- v. Other significant unexpected and documented circumstances beyond your control.

The student is allowed to attend classes during the appeals process unless their presence is deemed detrimental to the class. All submitted documentation will be considered in the appeals process, including information submitted by the Registrar regarding overall attendance, academic standing, and rate of completion.

If the appeal is accepted, the student will meet with the Registrar to address any issues with their remaining course schedule. If the appeal is denied, the last date of attendance will become the official date of dismissal. Written notification of the decision regarding the appeal will be sent to the student within ten (10) business days after receipt of the appeal, except in the case of a pending investigation, in which case the response may require an additional (10) business days.

Outside Preparation Hours

In compliance with accreditation requirements, all didactic and on-site clinical courses require a minimum of five hours of outside preparation hours per quarter credit hour in the form of reading, homework assignments, and study time. Outside preparation hours are also required for externship courses. See Externship Policies for additional information.

Transcript/Diploma Request Procedure

An official certificate or diploma is defined as a certificate or diploma that is prepared by the Registrar on designated diploma paper and carries an original NCC seal. An official transcript is defined as a copy of the student's transcript that is prepared by the Registrar, placed in a sealed envelope from the institution, and carries the NCC seal and signature of the Registrar. An unofficial transcript is defined as any copy of the student's transcript that is not in a sealed envelope from the institution.

Graduates will receive one official certificate or diploma, one unofficial transcript, and one official transcript for the student to send to the applicable certification or licensure bodies upon graduation. Additional copies of official transcripts may be purchased for \$5.00. Additional copies of official diplomas may be purchased for \$25.00. Payments may be made in the form of cash, check or credit card. Students and alumni can obtain an unofficial transcript at no charge by submitting a request via email to the Registrar's office.

Diploma/Transcript requests must be submitted in writing. Transcript requests will be processed within five (5) business days of receipt of the request. Certificates or Diplomas will be distributed at the graduate's exit interview. NCC reserves the right to withhold the certificate, diploma and/or transcript of any student who is not in good financial standing or has an outstanding balance on their account until the balance is settled.

Medical Incidents

A "medical incident" is defined as any act, error or omission by the student providing professional services which results in injury or property damage. Should a medical incident occur, the student is covered by the liability insurance held by NCC. A medical incident does not include personal injury. Therefore, should an incident occur that did not include injury to another person (student, instructor, visitor, etc.), the student is liable for all costs, be they medical or property.

Transferability Disclosure Policy

NCC cannot guarantee that credits earned at NCC will be accepted by another institution. The transferability of credits earned at NCC to other institutions is at the sole discretion of the receiving institution.

Computer Technical Skills

All students must have basic Internet and computing skills to complete their program of study at NCC. These might include the following:

- Downloading and using an Internet browser
- Downloading a browser plug-in, such as a video player
- Posting to a discussion forum/board
- Downloading and saving a file to your computer
- Uploading a file by browsing your computer to locate a file
- Entering your responses in a web-form, such as an online quiz
- Sending emails to your instructor or peers

Computer System Requirements

Computers used for distance education courses must meet the system requirements below:

Operating Systems	Browsers
Windows 7, 8, or 10	IE9, IE10, Firefox, Chrome

Financial Information

Tuition and Costs by Program

Criminal Justice

Total Program Cost\$25,750.00

1 st Term Charges		2 nd – 6 th Term Charges	
Tuition	\$ 3,180.00	Tuition	\$ 3,180.00
Registration Fee	\$ 200.00	Administrative Fee	\$ 250.00
Laptop	\$ 500.00	Educational Materials & References	\$ 665.00
Class & Clinic Uniform	\$ 60.00	Technology Fee	\$ 70.00
Educational Materials & References	\$ 665.00		
Technology Fee	\$ 70.00		
Administrative Fee	\$ 250.00		
Total	\$ 4,925.00	Total	\$ 4,165.00

Dental Administrative Assisting

Total Program Cost\$13,990.00

1 st Term Charges		2 nd Term Charges	
Tuition	\$ 6052.50	Tuition	\$ 6,052.50
Registration Fee	\$ 100.00	Educational Materials & References	\$ 175.00
Laptop	\$ 350.00	Technology Fee	\$ 105.00
Class & Clinic Uniform	\$ 125.00	Administrative Fee	\$ 375.00
Educational Materials & References	\$ 175.00		
Technology Fee	\$ 105.00		
Administrative Fee	\$ 375.00		
Total	\$ 7,282.50	Total	\$ 6,707.50

Dental Assisting

Total Program Cost\$13,990.00

1 st Term Charges		2 nd Term Charges	
Tuition	\$ 5,682.50	Tuition	\$ 5,682.50
Registration Fee	\$ 100.00	Educational Materials & References	\$ 125.00
Laptop	\$ 350.00	Equipment & Supplies	\$ 360.00
Class & Clinic Uniform	\$ 125.00	Technology Fee	\$ 105.00
Educational Materials & References	\$ 125.00	Administrative Fee	\$ 375.00
Equipment & Supplies	\$ 360.00	Certification Exam	\$ 120.00
Technology Fee	\$ 105.00		
Administrative Fee	\$ 375.00		
Total	\$ 7,222.50	Total	\$ 6,767.50

Massage Therapy

Total Program Cost\$13,990.00

1 st Term Charges		2 nd Term Charges	
Tuition	\$ 5,440.00	Tuition	\$ 5,440.00
Registration Fee	\$ 100.00	Educational Materials & References	\$ 150.00
Laptop	\$ 350.00	Equipment & Supplies	\$ 100.00
Class & Clinic Uniform	\$ 125.00	Technology Fee	\$ 105.00
Educational Materials & References	\$ 550.00	Administrative Fee	\$ 375.00
Equipment & Supplies	\$ 100.00	Certification & Licensure	\$ 675.00
Technology Fee	\$ 105.00		
Administrative Fee	\$ 375.00		
Total	\$ 7,145.00	Total	\$ 6,845.00

Medical Administrative Assisting

Total Program Cost\$13,990.00

1 st Term Charges		2 nd Term Charges	
Tuition	\$ 5,967.50	Tuition	\$ 5,967.50
Registration Fee	\$ 100.00	Educational Materials & References	\$ 200.00
Laptop	\$ 350.00	Technology Fee	\$ 105.00
Class & Clinic Uniform	\$ 125.00	Administrative Fee	\$ 375.00
Educational Materials & References	\$ 200.00	Certification Exam	\$ 120.00
Technology Fee	\$ 105.00		
Administrative Fee	\$ 375.00		
Total	\$ 7,222.50	Total	\$ 6,767.50

Medical Assisting

Total Program Cost\$13,990.00

1 st Term Charges		2 nd Term Charges	
Tuition	\$ 5,827.50	Tuition	\$ 5,827.50
Registration Fee	\$ 100.00	Educational Materials & References	\$ 150.00
Laptop	\$ 350.00	Equipment & Supplies	\$ 190.00
Class & Clinic Uniform	\$ 125.00	Technology Fee	\$ 105.00
Educational Materials & References	\$ 150.00	Administrative Fee	\$ 375.00
Equipment & Supplies	\$ 190.00	Certification Exam	\$ 120.00
Technology Fee	\$ 105.00		
Administrative Fee	\$ 375.00		
Total	\$ 7,222.50	Total	\$ 6,767.50

Medical Billing and Coding

Total Program Cost\$13,990.00

1 st Term Charges		2 nd Term Charges	
Tuition	\$ 5,967.50	Tuition	\$ 5,967.50
Registration Fee	\$ 100.00	Educational Materials & References	\$ 200.00
Laptop	\$ 350.00	Technology Fee	\$ 105.00
Class & Clinic Uniform	\$ 125.00	Administrative Fee	\$ 375.00
Educational Materials & References	\$ 200.00	Certification Exam	\$ 120.00
Technology Fee	\$ 105.00		
Administrative Fee	\$ 375.00		
Total	\$ 7,222.50	Total	\$ 6,767.50

Paralegal Studies

Total Program Cost\$25,750.00

1 st Term Charges		2 nd – 6 th Term Charges	
Tuition	\$ 3,180.00	Tuition	\$ 3,180.00
Registration Fee	\$ 200.00	Administrative Fee	\$ 250.00
Laptop	\$ 500.00	Books & Materials	\$ 665.00
Class & Clinic Uniform	\$ 60.00	Technology Fee	\$ 70.00
Educational Materials & References	\$ 665.00		
Technology Fee	\$ 70.00		
Administrative Fee	\$ 250.00		
Total	\$ 4,925.00	Total	\$ 4,165.00

Pharmacy Technician

Total Program Cost\$13,990.00

1 st Term Charges		2 nd Term Charges	
Tuition	\$ 5,802.50	Tuition	\$ 5,802.50
Registration Fee	\$ 100.00	Educational Materials & References	\$ 150.00
Laptop	\$ 350.00	Equipment & Supplies	\$ 190.00
Class & Clinic Uniform	\$ 125.00	Technology Fee	\$ 105.00
Educational Materials & References	\$ 150.00	Administrative Fee	\$ 375.00
Equipment & Supplies	\$ 190.00	Certification & Licensure	\$ 170.00
Technology Fee	\$ 105.00		
Administrative Fee	\$ 375.00		
Total	\$ 7,197.50	Total	\$ 6,792.50

Phlebotomy Technician

Total Program Cost\$3,990.00

1 st Term Charges	
Tuition	\$ 2,435.00
Registration Fee	\$ 100.00
Administrative Fee	\$ 250.00
Educational Materials & References	\$ 165.00
Class & Clinic Uniform	\$ 125.00
Laptop	\$ 350.00
Equipment & Supplies	\$ 250.00
Technology Fee	\$ 105.00
Certification & Licensure	\$ 210.00
Total	\$ 3,990.00

Title IV Federal Financial Aid is available to qualifying students enrolled in all programs listed above except for the Phlebotomy Technician program.

Tuition Payment Policy

Tuition may be financed through Title IV grants and loans, scholarships, or an in-house financing plan to be determined prior to enrollment. If a student balance remains outstanding prior to their graduation date, NCC reserves the right to withhold any student's diplomas and/or transcripts until the balance is settled.

Delinquent Payment Policy

Students will be assessed a fee based on the bank fee charged to NCC for all returned checks. A student who is unable to meet his or her commitment for tuition payments will be referred to the Finance Department for determination of the student's ability to remain enrolled at the school. A student may be administratively withdrawn from NCC for non-payment of tuition. If any refunds are due, they will be credited to the student as per the Refund Policy, or an invoice for the remaining tuition due will be sent to the student within 30 days of his or her last day of attendance.

Title IV Federal Student Aid Policies

NCC participates in the Federal Pell Grant Program and Direct Loan Program. The Federal Loan Program consists of Unsubsidized Stafford Loans, Subsidized Stafford Loans and PLUS Loans. A Student Guide written by the U.S. Department of Education outlining how students can apply for aid, how eligibility is determined, the rights and responsibilities of students receiving aid, how financial aid is dispersed and the terms of the repayment of loans is available online at studentloans.gov.

Awarding of Title IV Aid

Student eligibility for the receipt of Title IV funds will be assessed based on the information provided by the student on their Free Application for Federal Student Aid (FAFSA). The amount of a student's Pell Grant is determined by calculating his or her expected family contribution (EFC). All loan packaging is done by the Financial Aid Officer.

Verification Policy

All students selected for verification will be expected to bring a copy of all requested supporting documentation to the Financial Aid Officer after completing their FAFSA. These students will also be expected to fill out a Verification Worksheet. The selection of students for verification is done randomly by the Federal Government, and NCC takes no part in determining which students will be chosen for verification.

Disbursement Schedule

Student Financial Aid will be disbursed according to the Disbursement Schedules distributed during the Financial Aid Intake process. Please note, the disbursement schedule is estimated and assumes no delays in the loan document signing process or changes in a student's academic schedule. Actual disbursement dates may vary. Students should contact a Financial Aid Officer if they need assistance locating or interpreting the contents of the Disbursement Schedule.

Return of Title IV Funds Policy

NCC follows the Department of Education policy regarding the return of Title IV funds. We use the Return to Title IV (R2T4) worksheet provided by the Federal Government to determine what monies the student has earned. If a student withdraws or is dismissed prior to completing their program, then a Return to Title IV will be calculated per the refund form provided by the Federal Government.

When any student receiving Title IV funds withdraws or is dismissed from a program, the Institution requests that the student schedule a time to meet with both the Registrar and Financial Aid Officer. Students will sign a withdrawal notice or receive their dismissal letter with the Registrar. The student's last date of attendance will be determined at this time so that the Financial Aid Officer can complete an R2T4 worksheet. A representative from the Finance Department will complete a NCC Refund Worksheet and a representative from the Financial Aid Department will deliver all materials to the student to ensure that the student understands his or her financial obligations both to the school and to the Federal Government. The student will also complete their Exit Counseling at this time.

If the student cannot be contacted to schedule a meeting, these materials will be mailed to the last known address of the student. NCC will return all funds that are owed to the Federal Government based on the R2T4 calculation within 45 days of the student's withdrawal or dismissal date. NCC will return all funds owed to the student within 14 days of the student's withdrawal or dismissal date.

Refund Policy

Students are entitled to a refund due to enrollment cancellation, dismissal or withdrawal from the program. Student financial obligations will be calculated according to the following policies:

1. NCC maintains a 14-day financial grace period. Students who cancel their enrollment during their Conditional Acceptance period (within **14 calendar days** of their program start date) are considered "Cancelled Enrollments." "Cancelled Enrollments" are *not* assessed any tuition costs but *are responsible* for the cost of any non-refundable fees delineated on the Enrollment Contract, including but not limited to the non-refundable portion of the registration fee, uniforms, books, and any personal equipment received prior to cancellation of their enrollment.
2. If, after the start of instruction, but prior to completion of more than 60% of the billing term, the student withdraws from their program of study or is dismissed, the student will be charged for all non-refundable fees plus a prorated tuition amount based on the percentage of the term completed.

3. If after the start of instruction, and after completion of more than 60% of the billing term, the student withdraws from their program or is dismissed, the student will be charged for all non-refundable fees plus the full amount of tuition for that term.
4. The unit of measurement used for refund calculation will be by the last day of attendance. Any refund due to the student will be paid within 15 days of cancellation, dismissal, or withdrawal notification.
5. Uniforms, books, and personal equipment are not refundable after use by the student.
6. Refund calculations are based off of billing term lengths. Billing term lengths are variable based off of the student's program, shift and start date.

NCC applies this refund policy to all programs in order to calculate the outstanding balance owed to the school. Refunds to the Federal Government are separately calculated using the Return to Title IV Policy issued by the Federal Government. Additionally, NCC performs refunds in accordance with the provisions of Nevada Revised Statute (NRS 394.449). These provisions (listed below) supplement the requirements of the Refund Policy described above:

“NRS 394.449 Requirements of policy for refunds by institutions.

1. *Each postsecondary educational institution shall have a policy for refunds which at least provides:*
 - (a) *That if the institution has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to a student all the money the student has paid.*
 - (b) *That if a student cancels his or her enrollment before the start of the training program, the institution shall refund to the student all the money the student has paid, minus 10 percent of the tuition agreed upon in the enrollment agreement or \$150, whichever is less.*
 - (c) *That if a student withdraws or is expelled by the institution after the start of the training program and before the completion of more than 60 percent of the program, the institution shall refund to the student a pro rata amount of the tuition agreed upon in the enrollment agreement, minus 10 percent of the tuition agreed upon in the enrollment agreement or \$1500, whichever is less.*
 - (d) *That if a student withdraws or is expelled by the institution after completion of more than 60 percent of the training program, the institution is not required to refund the student any money and may charge the student the entire cost of the tuition agreed upon in the enrollment agreement.*
2. *If a refund is owed pursuant to subsection 1, the institution shall pay the refund to the person or entity who paid the tuition within 15 calendar days after the:*
 - (a) *Date of cancellation by a student of his or her enrollment;*
 - (b) *Date of termination by the institution of the enrollment of a student;*
 - (c) *Last day of an authorized leave of absence if a student fails to return after the period of authorized absence; or*
 - (d) *Last day of attendance of a student,*
whichever is applicable.
3. *Books, educational supplies or equipment for individual use are not included in the policy for refund required by subsection 1, and a separate refund must be paid by the institution to the student if those items were not used by the student. Disputes must be resolved by the Administrator for refunds required by this subsection on a case-by-case basis.*
4. *For the purposes of this section:*
 - (a) *The period of a student's attendance must be measured from the first day of instruction as set forth in the enrollment agreement through the student's last day of actual attendance, regardless of absences.*
 - (b) *The period of time for a training program is the period set forth in the enrollment agreement.*

- (c) *Tuition must be calculated using the tuition and fees set forth in the enrollment agreement and does not include books, educational supplies or equipment that is listed separately from the tuition and fees.*

(Added to NRS by 1985, 989; A 1989, 1460; 1995, 325; 2005, 635)”

Account for Student Indemnification Policy

NCC operates in accordance with Nevada Revised Statute (NRS 394.553). These provisions (listed below) provide important information to students regarding the existence and purpose of the Account for Student Indemnification.

NRS 394.553 Account for Student Indemnification.

- 1. The Account for Student Indemnification is hereby created in the State General Fund. The existence of the Account does not create a right in any person to receive money from the Account. The Administrator shall administer the Account in accordance with regulations adopted by the Commission.*
- 2. Except as otherwise limited by subsection 3, the money in the Account may be used to indemnify any student or enrollee who has suffered damage as a result of:*
 - (a) The discontinuance of operation of a postsecondary educational institution licensed in this state; or*
 - (b) The violation by such an institution of any provision of NRS 394.383 to 394.560, inclusive, or the regulations adopted pursuant thereto.*
- 3. If a student or enrollee is entitled to indemnification from a surety bond pursuant to NRS 394.480, the bond must be used to indemnify the student or enrollee before any money in the Account may be used for indemnification.*
- 4. In addition to the expenditures made for indemnification pursuant to subsection 2, the Administrator may use the money in the Account to pay extraordinary expenses incurred to investigate claims for indemnification or resulting from the discontinuance of the operation of a postsecondary educational institution licensed in this state. Money expended pursuant to this subsection must not exceed, for each institution for which indemnification is made, 15 percent of the total amount expended for indemnification pursuant to subsection 2 or \$10,000, whichever is less.*
- 5. No expenditure may be made from the Account if the expenditure would cause the balance in the Account to fall below \$10,000.*
- 6. Interest and income earned on the money in the Account, after deducting any applicable charges, must be credited to the Account.*
- 7. The money in the Account does not lapse to the State General Fund at the end of any fiscal year.*

(Added to NRS by 1995, 323)

Program Information

985-Hour Criminal Justice Program

Program Description

The Associate of Applied Science in Criminal Justice is designed to qualify its graduates to pursue a career in law and/or law enforcement at law firms and government entities. General Education and Core Criminal Justice courses are offered residually or via blended delivery systems and incorporate online lectures, faculty-facilitated discussion forums, practice exercises, writing and critical thinking assignments, quizzes, and final projects or exams. The student experience will include a combination of lectures, classroom discussions, practice exercises, writing and critical thinking assignments, quizzes, and final projects or exams. Upon satisfactory completion of the program detailed below, students will be granted an Associate of Applied Science degree from NCC and will be qualified to obtain an entry-level position in a legal or law enforcement setting. A computer meeting the technical specifications listed under Computer System Requirements in the Academic Policies section of the catalog and internet access are required for completion of this program.

Program Schedule

Day Program (6 Quarters 12 Modules - 72 weeks* of Class/985 hours/98.5 quarter credits)

Monday – Thursday 9:00 a.m. to 1:00 p.m.

*Actual program length (in weeks) may vary due to holidays.

Course List

LIST EACH COURSE: (Name & Number)	LECTURE HOURS	LAB HOURS	EXT/INT HOURS	CREDIT HOURS	CONTACT HOURS
General Education Requirements					
ENG101 – English Composition I	50	0	0	5	50
ENG102 – English Composition II	50	0	0	5	50
ENV101 – Environmental Science	50	0	0	5	50
HIST101 – American Government and the Nevada State Constitution	50	0	0	5	50
MAT101 – Basic College Mathematics	50	0	0	5	50
MOS101 – Microsoft Office	40	0	0	4	40
PSY101 – Introduction to Psychology	50	0	0	5	50
PHIL101 – Ethics/Applied Ethics	50	0	0	5	50
PHIL102 – Critical Thinking	50	0	0	5	50
PHIL103 – Research Methodology	50	0	0	5	50
Core Requirements					
CJ101 – Introduction to Criminal Justice	45	0	0	4.5	45
CJ102 – Introduction to Policing	45	0	0	4.5	45
CJ103 – Introduction to Corrections	45	0	0	4.5	45
CJ104 – Criminal Justice Ethics	45	0	0	4.5	45
CJ105 – Criminal Procedure	45	0	0	4.5	45
CJ106 – Criminal Law	45	0	0	4.5	45
CJ107 – Legal Research and Writing	45	0	0	4.5	45
CJ108 – Criminal Courts	45	0	0	4.5	45
CJ109 – Criminal Investigation	45	0	0	4.5	45
CJ110 – Persuasive Legal Writing	45	0	0	4.5	45
CJ111 – Probation and Parole	45	0	0	4.5	45
TOTALS	985	0	0	98.5	985

Course Descriptions

ENG101 – English Composition I (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: The course develops written communication skills with emphasis on understanding the writing process, analyzing readings, and practicing writing for personal and professional applications.

ENG102 – English Composition II (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course builds on the lessons learned in English Composition I. In addition to reviewing the writing process, students learn research techniques, citation techniques, documentation formats, and critical analysis of written topics.

ENV101 – Environmental Science (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: The course explores the relationship between man and the environment. Students examine the balance between natural resources and the needs of mankind. Students explore the scientific, political, economic, and social implications of environmental science.

HIST101 – American Government and the Nevada State Constitution (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course introduces students to the fundamentals of America government and politics focusing on the historical evolution of government and policies, the major institutions, and the major processes. Course goals include developing an interest in today's government and an understanding of policy development and politics. Topics include the Constitution, federalism, civil rights and liberties, the structure and processes of the three branches of government, political socialization, interest groups and public opinion, political parties and the election process, as well as basic US social, economic, and foreign policy.

MAT101 – Basic College Mathematics (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: The course focuses on the fundamental math skills needed to succeed in a professional work environment. Topics within the course range include a review of whole numbers, fractions, decimals, ratios/proportions and percentages. The course finishes with an introduction to geometry, statistics, and algebra.

MOS101 – Microsoft Office Fundamentals (40 Contact Hours/4 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the fundamentals of Microsoft Office products. Students will learn and perform basic techniques in Microsoft Word, Excel, and PowerPoint. This course is delivered via distance education. Computer and Internet Access are required to complete this course.

PHIL101 – Ethics/Applied Ethics (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course examines the dynamic role of ethics in modern society and provides students with a foundation for examining the wide variety of ethical issues facing humanity today. Students will explore the relationship of science and ethics, the nature of virtue, the relationship between religion and ethics, the nature and existence of free will, and the question of moral responsibility.

PHIL102 – Critical Thinking (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course is designed to develop students' basic critical thinking skills by means of several fresh materials and strategies: an easy progression from familiar, social examples to more complex, political and commercial examples; strong use of graphics; incorporation of multi-cultural examples and readings throughout; and an emphasis on print and electronic media as a way of illustrating the use of critical thinking skills in everyday life. The goal of this course is to train students how to evaluate the claims that responsible citizens, consumers, and social beings confront daily and how to construct and present effective arguments for their own beliefs.

PHIL103 – Research Methodology (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course offers a step-by-step, systematic approach to conducting research. Emphasis is on using critical thinking, efficient research techniques, and the Internet to produce an in-depth white paper.

PSY101 – Introduction to Psychology (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course introduces human behavior. It includes the study of the theories and concepts of psychology including the scope of psychology, biological foundations and the brain, sensation, perception, motivation, personality, learning and memory, emotion, states of consciousness, personality theories, cognition, life-span development, and applied psychology.

CJ101 – Introduction to Criminal Justice (45 Contact Hours/4.5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course introduces students to the criminal justice system and its three main components: law enforcement, the courts, and corrections. It reviews what constitutes a criminal offense, how crime is measured, and theories of crime causation. This course also looks at the issues and challenges facing today's criminal justice system and examines possible future directions.

CJ102 – Introduction to Policing (45 Contact Hours/4.5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course gives students an overview of the police and their mission. It examines the evolution of policing as well as methods, issues, and challenges to present day policing. The course also looks at technology in the service of law enforcement, and explores the future of policing.

CJ103 – Introduction to Corrections (45 Contact Hours/4.5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course provides an overview of the field of corrections. It reviews prisons and jails, correctional policies, agencies, prison life, and challenges facing corrections.

CJ104 – Criminal Justice Ethics (45 Contact Hours/4.5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course provides students with the background and framework needed to recognize ethical decisions, assess the moral and ethical implications of various scenarios in the legal and law enforcement field, and explain the decision-making process behind their ethical assessments. It will introduce the theories of formalism and utilitarianism and explain their applications to crime, law, police enforcement, and the court system. Upon completion of this course, the criminal justice student will be able to explain the impacts of ethical decisions and develop a code of ethics necessary to succeed in the legal and law enforcement fields.

CJ105 – Criminal Procedure (45 Contact Hours/4.5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course focuses on the constitutional rights of criminal defendants as interpreted by the U.S. Supreme Court. Students discuss Supreme Court decisions and identify their significance for the justice system.

CJ106 – Criminal Law (45 Contact Hours/4.5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course provides students with an historical understanding of criminal law, an overview of general legal principles including possible defenses to a criminal charge, and an awareness of the fundamental nature of law.

CJ107 – Legal Research and Writing (45 Contact Hours/4.5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: In this course, students will learn how to find and analyze the law relating to various kinds of legal issues, using both print materials and electronic databases. Students will also review writing basics and will learn correct formatting of correspondence and legal documents as they gain experience in preparing professional legal correspondence and other legal documents.

CJ108 – Criminal Courts (45 Contact Hours/4.5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course provides students with an overview of the criminal justice system and its processes. It examines the courtroom work group, the trial process, and challenges to the process. It also provides an overview of the juvenile court system.

CJ109 – Criminal Investigation (45 Contact Hours/4.5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course teaches students the fundamentals of criminal investigation by examining the processes involved in identifying and arresting criminal suspects, identifying the types of crimes and offenses, and in preparing for court.

CJ110 – Persuasive Legal Writing (45 Contact Hours/4.5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: In this course, students will learn how to write persuasive letters, pleadings, motions, and briefs in the litigation context.

CJ111 – Probation and Parole (45 Contact Hours/4.5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course focuses on adult and juvenile probation, parole, and related institutions.

780-Hour Dental Administrative Assisting Program

Program Description and Objectives

The program listed below will help prepare you for a career in dental administration and is designed for students with little or no experience in the dental field. The program is a blended learning program and instruction is provided with online distance learning for lecture materials, hands-on experience with instructor supervision for laboratory skills and externship. Upon satisfactory completion of the program detailed below, students will be granted a diploma from NCC, which will qualify them to become a certified dental administrative specialist and obtain an entry-level administrative position in a dental practice. A computer meeting the technical specifications listed under Computer System Requirements in the Academic Policies section of the catalog and internet access are required for completion of this program.

Program Schedule

Night Program (37 weeks* of Class and Externship/780 hours/59.0 quarter credits)

Monday, Tuesday, Wednesday, or Thursday..... 6:00 p.m. to 10:00 p.m.

*Actual program length (in weeks) may vary due to holidays and externship schedules.

Course List

LIST EACH COURSE: (Name & Number)	LECTURE HOURS	LAB HOURS	EXT/INT HOURS	CREDIT HOURS	CONTACT HOURS
DAA101 – Introduction to Dental Terminology	65	15	0	7.0	80
DAA102 – Diagnostic and Procedural Terminology	65	15	0	7.0	80
DAA103 – Introduction to Dental Administration	65	15	0	7.0	80
DAA104 – Health Information and Dental Records Management	65	15	0	7.0	80
DAA105 – Introduction to Billing and Coding	65	15	0	7.0	80
DAA106 – Accounts Receivable and Claims Management	65	15	0	7.0	80
DAA107 – Financial and Practice Management	65	15	0	7.0	80
MOS101 – Microsoft Office Fundamentals	40	0	0	4.0	40
DAA201 – Dental Administrative Externship	0	0	180	6	180
TOTALS	495	105	180	59.0	780

Course Descriptions

DAA101 – Introduction to Dental Terminology (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to dental terminology via a review of the basic word structure, along with prefixes and suffixes of common terms used in the dental industry. It also provides instruction on dental abbreviations, acronyms, symbols, and eponyms. It also begins the student's introduction to anatomy and physiology by utilizing systems-based discussions to explain the organization and functions of the mouth. Students are introduced to examination, prevention, infection control, and handling emergency situations. Finally, it begins the student's introduction to equipment, materials, and procedures.

DAA102 – Diagnostic and Procedural Terminology (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course continues the student's systems-based instruction in materials and equipment by describing the various procedures and specializations associated with the various dental fields. It then advances the discussion of dental terminology in the context of oral, maxillofacial, cosmetic procedures. It further reviews the processes and materials associated with diagnostic tests and dental procedures. It finally introduces the student to business management procedures with regard to managing a dental facility.

DAA103 – Introduction to Dental Administration (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the dental industry by describing the role of the Dental Administrative Specialist and the roles of other allied health professionals in the dental field. It provides an introduction to dental laws and ethics and addresses how they complement one another. Finally, the course provides an introduction to the basic responsibilities of the Administrative Dental Assistant and gives students the opportunity to learn the basic computer skills, telephone skills, and written communication skills needed to succeed in an office setting.

DAA104 – Health Information and Dental Records Management (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course begins with an overview of the daily operations of a private dental office. It continues with training in basic patient reception skills and scheduling. It also provides an introduction to dental records management, both paper and electronic. It continues by addressing the complex issue of privacy concerns in the dental field. Finally, it provides insight into the way health information is used, the different types and functions of health statistics, and the importance of quality assurance and management.

DAA105 – Introduction to Billing and Coding (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- The course provides an introduction to basics of dental insurance and dental documentation in electronic health records. It introduces and provides the proper recording guidelines for the CDT-2015, ICD-10-CM, and ICD-10-PCS diagnostic coding systems. Finally, it continues with a discussion of paper and electronic insurance claim forms and how to initiate the claims process.

DAA106 – Accounts Receivable and Claims Management (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course introduces and provides the proper recording guidelines for the CPT and CDT-2015 procedural coding system. It continues with a review of how to properly receive insurance payments, and how to process rejected claims. Finally, it introduces various office and insurance collections strategies to help reduce outstanding accounts receivable by increasing rate of payment for services.

DAA107 – Financial and Practice Management (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to banking services and procedures. It also addresses the basics of human resources and marketing in a private dental office. The course continues with an overview of financial and practice management. Finally, it provides students with exposure to basic clinical skills such as recording vital signs and assisting with a medical emergency to maximize their ability to assist in the office as needed.

MOS101 – Microsoft Office Fundamentals (40 Clock Hours / 4.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the fundamentals of Microsoft Office products. Students will learn and perform basic techniques in Microsoft Word, Excel, and PowerPoint. This course is delivered via distance education. Computer and Internet Access are required to complete this course.

DAA201 – Dental Administrative Externship (180 Clock Hours / 6.0 Quarter Credit Hours)

- Prerequisites: DAA101, DAA102, DAA103, DAA104, DAA105, DAA106, DAA107, and MOS101
- Description: The externship is designed to give students the opportunity to apply their knowledge of administrative dental assisting, dental billing, scheduling, and practice management under the supervision of a dental office supervisor. Each extern will work in one or more dental facilities during their externship.

780-Hour Dental Assisting Program

Program Description

The program listed below will help prepare you for a career in dental assisting and is designed for students with little or no experience in dental procedures. The program is a blended learning program and instruction is provided with lecture in the classroom and hands-on experience in the dental laboratory for core Dental Assisting courses. Instruction is provided with online distance learning for the Microsoft Office Course. Externship is conducted in a residential manner at a dental treatment facility. Upon satisfactory completion of the program detailed below, students will be granted a diploma from NCC, which will qualify students to become a registered dental assistant and obtain an entry-level position as a dental assistant in a dental practice. A computer meeting the technical specifications listed under Computer System Requirements in the Academic Policies section of the catalog and internet access are required for completion of this program.

Program Schedule

Day Program (37 Weeks* of Class and Externship/780 hours/52 quarter credits)

Monday – Thursday 9:00 a.m. to 1:00 p.m.

Night Program (37 Weeks* of Class and Externship/780 hours/52 quarter credits)

Monday – Thursday 6:00 p.m. to 10:00 p.m.

*Actual program length (in Weeks) may vary due to holidays and externship schedules.

Course List

LIST EACH COURSE: (Name & Number)	LECTURE HOURS	LAB HOURS	EXT/INT HOURS	CREDIT HOURS	CONTACT HOURS
DA101 – Dental Office Administration	40	0	0	4.0	40
DA102 – Dental Anatomy and Disease	40	0	0	4.0	40
DA103 – Medical Assessment and Documentation	40	0	0	4.0	40
DA104 – Health, Safety, and Infection Control	40	0	0	4.0	40
DA105 – Chairside Assisting: General Dentistry	40	0	0	4.0	40
DA106 – Chairside Assisting: Expanded Functions	40	0	0	4.0	40
DA107 – Chairside Assisting: Specialty Procedures	40	0	0	4.0	40
DA111 – Clinical Assisting	0	280	0	14.0	280
MOS101 – Microsoft Office Fundamentals	40	0	0	4.0	40
DA201 – Dental Assisting Externship	0	0	180	6.0	180
TOTAL	320	280	180	52.0	780

Course Descriptions

DA101 – Dental Office Administration (40 Clock Hours / 4.0 Quarter Credit Hours)

- Prerequisites: None
- Description: This course explains the role of the dental assistant within the dental industry and the ethical and legal considerations needed to safely work a dental assistant. Additionally, this course will address the business, administrative, and marketing aspects of working in a dental office. This includes

how to successfully navigate communication issues with patients, coworkers and supervisors, and how to perform treatment plan presentations to improve case acceptance rates.

DA102 – Dental Anatomy and Disease (40 Clock Hours / 4.0 Quarter Credit Hours)

- Prerequisites: None
- Description: This course provides an in-depth review of head, neck, and oral anatomy, knowledge of which is fundamental to a well-rounded understanding of dental procedures, anesthesia, and pain control. It continues with a review of the different types of dentition and numbering systems used in dentistry and a discussion of tooth morphology. The course then provides instruction on the different manifestations of dental disease, such as dental caries, periodontal disease, and other oral pathologies. Finally, the course introduces the processes of oral diagnosis and treatment planning.

DA103 – Medical Assessment and Documentation (40 Clock Hours / 4.0 Quarter Credit Hours)

- Prerequisites: None
- Description: This course provides an overview of basic human anatomy, physiology, and pathology; the principles of general pharmacology; and the basics of nutrition. In that context, this course provides instruction on the basic components of the patient record, proper documentation of patient medical histories and vital signs, and the adjustments needed to accommodate patient medication regimens or to support special needs and medically compromised patients. Finally, the course provides guidance for properly assisting with medical emergencies in the dental office.

DA104 – Health, Safety, and Infection Control (40 Clock Hours / 4.0 Quarter Credit Hours)

- Prerequisites: None
- Description: This course introduces students to microbiology as it relates to the practice of dentistry, followed by a detailed review of disease transmission methods and disinfection and sterilization procedures. It continues with a discussion of waterline management, chemical and waste management, and quality assurance procedures. The course then provides instruction on the proper use of radiographic equipment and radiologic safety procedures. Finally, the course introduces the regulatory and advisory agencies that participate in enforcing standards related to these procedures.

DA105 – Chairside Assisting: General Dentistry (40 Clock Hours / 4.0 Quarter Credit Hours)

- Prerequisites: None
- Description: This course introduces students to chairside assisting in the general dentistry setting, covering a range of topics from dental operator equipment, dental hand instruments, and dental handpieces. It continues with a discussion of restorative materials; dental liners, bases, and bonding agents; and dental cements. The course then provides instruction on the proper placement and use of matrix system in restorative dentistry. The course finishes with an introduction to the materials used and procedures done in the dental laboratory setting.

DA106 – Chairside Assisting: Expanded Functions (40 Clock Hours / 4.0 Quarter Credit Hours)

- Prerequisites: None
- Description: This course introduces students to expanded functions dental assisting. Topics include impression materials, preventive dentistry procedures such as sealants and coronal polishing, and fabrication of provisional coverage. It continues with a discussion of various moisture control

techniques, including rubber dam placement. The course finishes with instruction on the proper technique for intraoral and extraoral imaging and processing of radiographs.

DA107 – Chairside Assisting: Specialty Procedures (40 Clock Hours / 4.0 Quarter Credit Hours)

- Prerequisites: None
- Description: This course introduces students to chairside assisting in the context of specialty procedures, covering the armamentarium and role of a dental assistant during endodontic, periodontal, surgical, pediatric, orthodontic, and prosthodontic procedures.

DA111 – Clinical Assisting (280 Clock Hours / 14.0 Quarter Credit Hours)

- Prerequisites: None
- Description: This course introduces students to the functions of the clinical dental assistant. It begins with intake procedures such as greeting patients, obtaining medical and dental histories, recording vital signs, taking patient phone calls, and scheduling appointments. It continues with clinical identification of tooth numbers and surfaces and charting of existing dental restorations. The basic portion of the course finishes with detailed coverage of the instrumentation needed to perform coronal polishing, restorative dental procedures, and specialty dental procedures. The course then continues by introducing students to more expanded functions of the clinical dental assistant. It reviews procedures performed by assistants directly on patients such as taking alginate impressions, performing coronal polishing, applying fluoride varnish, placing a rubber dam, and taking intraoral radiographs. It continues with laboratory procedures such as pouring of study models and fabrication of single and three unit provisional restorations. Patient etiquette is reinforced with practice providing post-operative instructions. The course finishes with chairside assisting responsibilities such as documenting clinical notes, and providing light, moisture control, and passing instrument to the dentist. Infection control responsibilities such as proper use of personal protective equipment, preparing and breaking down dental operatories, and instrument sterilization are emphasized throughout the course.

MOS101 – Microsoft Office Fundamentals (40 Clock Hours / 4.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the fundamentals of Microsoft Office products. Students will learn and perform basic techniques in Microsoft Word, Excel, and PowerPoint. This course is delivered via distance education. Computer and Internet Access are required to complete this course.

DA201 – Dental Assisting Externship (180 Clock Hours / 6.0 Quarter Credit Hours)

- Prerequisites: DA101, DA102, DA103, DA104, DA105, DA106, DA107, DA111, and MOS101.
- Description: The pass/fail externship gives each student the opportunity to apply their education in a real-world dental office while remaining supervised by program faculty and externship coordinator and guided in further development of the skills learned in class. Externs will work in one or more general and/or specialty dentistry offices for a total of 180 hours.

Each extern will be expected to perform in accordance with the professional standards taught at Northwest Career College. Upon completion of this externship, each dental assisting student will have been exposed to the real world of dental assisting. A select number of local dental offices have been selected for their ability to successfully assist our students in their development through careful observation and teaching through hands-on training.

800-Hour Massage Therapy Program

Program Description

The program listed below will help prepare you for a career in massage therapy and is designed for students with little or no experience in massage procedures. The program is a blended learning program in nature and instruction is provided with lectures in the classroom or online, hands-on experience with instructor supervision for laboratory skills, and a clinical internship. Upon satisfactory completion of the program detailed below, students will be granted a diploma from Northwest Career College, which will qualify them to become a licensed massage therapist. Certification will qualify graduates to apply for a massage therapy license and start their own business or obtain an entry-level position as a massage therapist in a spa or healthcare facility. Computer and Internet Access are required to complete this course.

Program Schedule

Day Program (40 Weeks* of Class and Internship/800 hours / 58.5 Credits)

Monday – Thursday 8:00 a.m. to 12:00 p.m.

Night Program (40 Weeks* of Class and Internship/800 hours / 58.5 Credits)

Monday – Thursday 6:00 p.m. to 10:00 p.m.

*Actual program length (in Weeks) may vary due to holidays and internship schedules

Course List

COURSE (Name & Number)	LECTURE HOURS	LAB HOURS	EXT/INT HOURS	CREDIT HOURS	CONTACT HOURS
MT101 – Basic Massage	40	82	0	8.0	122
MT102 – Human Anatomy & Physiology	96	0	0	9.5	96
MT103 – Kinesiology	32	0	0	3.0	32
MT201 – Student Clinic	0	0	150	5.0	150
MT202 – Advanced Anatomy & Physiology	30	0	0	3.0	30
MT203 – Advanced Kinesiology	30	0	0	3.0	30
MT204 – Medical Massage: Pathology	30	0	0	3.0	30
MT205 – Massage as a Business	30	0	0	3.0	30
MT206 – National Board Review	30	0	0	3.0	30
MT207 – Spa Therapies	10	20	0	2.0	30
MT301 – Deep Tissue Upper Body	10	20	0	2.0	30
MT302 – Deep Tissue Lower Body	10	20	0	2.0	30
MT303 – Medical Massage: Applications	10	20	0	2.0	30
MT304 – Sports Massage	10	20	0	2.0	30
MT305 – Special Needs	10	20	0	2.0	30
MT306 – Shiatsu	10	20	0	2.0	30
MOS101 – Microsoft Office Fundamentals	40	0	0	4.0	40
TOTALS:	428	222	150	58.5	800

Course Descriptions

MT101 – Basic Massage (122 Clock Hours / 8.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course covers a variety of introductory topics during lecture: the history of massage; effects, benefits, indications, and contraindications of massage; medical terminology; infection control; body mechanics and massage movements; and ethics and professionalism. The hands-on portion emphasizes proper execution and application of foundational Swedish massage techniques. Each student must also complete the AHA Healthcare Provider CPR course prior to finishing the course.

MT102 – Human Anatomy and Physiology (96 Clock Hours / 9.5 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides a general review of body systems with an emphasis on musculoskeletal and neuromuscular tissue existing in the human body. The direct and indirect effects of massage on the different body systems are emphasized to provide a thorough understanding and appreciation of human anatomy, physiology, and pathology. The healing functions of the body in terms of inflammation and repair will also be reviewed.

MT103 – Kinesiology (32 Clock Hours / 3.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course discusses kinesiology, the science and study of human muscular movement, in the context of massage therapy. It addresses how muscles move bones and will reinforce the benefit of specific massage techniques on muscle function and strength. Specifically, origins, insertions, and actions of major muscles will be reviewed.

MT201 – Student Clinic (150 Clock Hours / 5.0 Quarter Credit Hours)

- Prerequisites: MT101, MT102, MT103
- Description: Students are required to attend a minimum of 150 hours of student clinic internship training. Students are to use Swedish massage techniques from their Basic Massage module in addition to techniques such as deep tissue massage, medical massage, or sports massage. Students must follow policies and procedures outlined in the Student Clinic Conduct Agreement.

MT202 – Advanced Anatomy & Physiology (30 Clock Hours / 3.0 Quarter Credit Hours)

- Prerequisites: MT101, MT102, MT103
- Description: The course is designed to expand upon the contents of the Human Anatomy & Physiology I course and specifically prepare the students for the section of the national board examination that covers Anatomy & Physiology. It consists of a comprehensive review of all systems of the body and a series of preparatory practice examinations that are geared toward advanced Human Anatomy & Physiology.

MT203 – Advanced Kinesiology (30 Clock Hours / 3.0 Quarter Credit Hours)

- Prerequisites: MT101, MT102, MT103
- Description: The course is designed to expand upon the contents of the Kinesiology I course and specifically prepare the students for the section of the national board examination that covers Kinesiology. It consists of a comprehensive review of the core concepts of Kinesiology in addition to a series of preparatory practice examinations geared toward advanced Kinesiology.

MT204 – Medical Massage: Pathology (30 Clock Hours / 3.0 Quarter Credit Hours)

- Prerequisites: MT101, MT102, MT103
- Description: The course will address medical conditions that may be encountered in a massage practice and treatment regiments that may utilize massage. Lecture time is devoted to discussion of pathology, while lab time is spent practicing assessment skills and treatment of common conditions seen in a massage facility. Live case studies are presented when available.

MT205 – Massage as a Business (30 Clock Hours / 3.0 Quarter Credit Hours)

- Prerequisites: MT101, MT102, MT103
- Description: The course discusses the business aspects of massage therapy such as interview preparation, resume writing, marketing strategies (e.g. chair massage as a marketing tool) and the challenges of business ownership. Students will take tours of local day and hotel spas to compare available employment settings.

MT206 – National Board Review (30 Clock Hours / 3.0 Quarter Credit Hours)

- Prerequisites: MT101, MT102, MT103
- Description: The course is designed to prepare students to take the National Board Examination, and includes tips on successful test-taking skills, and hints on frequently tested topics. A comprehensive review of all topics covered in the Northwest Career College curriculum is distributed for use during the course.

MT207 – Spa Therapies (30 Clock Hours / 3.0 Quarter Credit Hours)

- Prerequisites: MT101, MT102, MT103
- Description: The course includes training in Aromatherapy, Sea Salt Treatments, Soothing Thermal Wraps, River Rock Therapy, and Ayurveda. It includes a discussion of spa history, therapies, and therapeutic benefits. It also covers operation and care of spa equipment and the use of different spa products.

MT301 – Deep Tissue: Upper Body (30 Clock Hours / 2.0 Quarter Credit Hours)

- Prerequisites: MT101, MT102, MT103, MT202, MT203, MT204, MT205, MT206, MT207
- Description: The course discusses deep tissue and trigger point techniques as well as their application and benefits to the upper body. Neuromuscular concepts will also be covered. The course addresses the practical applications of these techniques during lab sessions.

MT302 – Deep Tissue: Lower Body (30 Clock Hours / 2.0 Quarter Credit Hours)

- Prerequisites: MT101, MT102, MT103, MT202, MT203, MT204, MT205, MT206, MT207
- Description: The course discusses deep tissue and trigger point techniques as well as their application and benefits to the lower body. Neuromuscular concepts will also be covered. The course addresses the practical applications of these techniques during lab sessions.

MT303 – Medical Massage: Applications (30 Clock Hours / 2.0 Quarter Credit Hours)

- Prerequisites: MT101, MT102, MT103, MT202, MT203, MT204, MT205, MT206, MT207
- Description: The course will address medical conditions that may be encountered in a massage practice and treatment regiments that may utilize massage. Lecture time is devoted to discussion of pathology, while lab time is spent practicing assessment skills and treatment of common conditions seen in a massage facility. Live case studies are presented when available.

MT304 – Sports Massage (30 Clock Hours / 2.0 Quarter Credit Hours)

- Prerequisites: MT101, MT102, MT103, MT202, MT203, MT204, MT205, MT206, MT207
- Description: The course discusses common sports injuries as well as massage therapy techniques for their treatment. Upon completion of this module, each massage student will be able to analyze, understand, and identify common sports injuries encountered in daily practice. Each student will practice therapeutic techniques that are effective for common sports injuries.

MT305 – Special Needs (30 Clock Hours / 2.0 Quarter Credit Hours)

- Prerequisites: MT101, MT102, MT103, MT202, MT203, MT204, MT205, MT206, MT207
- Description: The course discusses the adaptation of massage techniques for use on elderly, handicapped, infant, and prenatal clients.

MT306 – Shiatsu (30 Clock Hours / 2.0 Quarter Credit Hours)

- Prerequisites: MT101, MT102, MT103, MT202, MT203, MT204, MT205, MT206, MT207
- Description: The course discusses the history, theory, and treatment applications of Shiatsu techniques. It also covers the concept of meridian energy as it relates to therapeutic touch, including a discussion of its history and treatment applications.

MOS101 – Microsoft Office Fundamentals (40 Clock Hours / 4.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the fundamentals of Microsoft Office products. Students will learn and perform basic techniques in Microsoft Word, Excel, and PowerPoint. This course is delivered via distance education. Computer and Internet Access are required to complete this course.

780-Hour Medical Administrative Assisting Program

Program Description

The program listed below will help prepare you for a career in medical administration and is designed for students with little or no experience in the medical field. The program is a blended learning program and instruction is provided with online distance learning for lecture materials, hands-on experience with instructor supervision for laboratory skills, and externship. Upon satisfactory completion of the program detailed below, students will be granted a diploma from NCC, which will qualify them to become a certified medical administrative specialist and obtain an entry-level administrative position in a medical practice. A computer meeting the technical specifications listed under Computer System Requirements in the Academic Policies section of the catalog and internet access are required for completion of this program.

Program Schedule

Night Program (37 Weeks* of Class and Externship/780 hours/59.0 quarter credits)

Monday, Tuesday, Wednesday, or Thursday..... 6:00 p.m. to 10:00 p.m.

*Actual program length (in Weeks) may vary due to holidays and externship schedules.

Course List

LIST EACH COURSE: (Name & Number)	LECTURE HOURS	LAB HOURS	EXT/INT HOURS	CREDIT HOURS	CONTACT HOURS
MAA101 – Introduction to Medical Terminology	65	15	0	7.0	80
MAA102 – Diagnostic and Procedural Terminology	65	15	0	7.0	80
MAA103 – Introduction to Medical Administration	65	15	0	7.0	80
MAA104 – Health Information and Medical Records Management	65	15	0	7.0	80
MAA105 – Introduction to Billing and Coding	65	15	0	7.0	80
MAA106 – Accounts Receivable and Claims Management	65	15	0	7.0	80
MAA107 – Financial and Practice Management	65	15	0	7.0	80
MOS101 – Microsoft Office Fundamentals	40	0	0	4.0	40
MAA201 – Medical Administrative Externship	0	0	180	6.0	180
TOTALS	495	105	180	59.0	780

Course Descriptions

MAA101 – Introduction to Medical Terminology (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to medical terminology via a review of the basic word structure, along with prefixes and suffixes of common terms used in the healthcare industry. It also provides instruction on medical abbreviations, acronyms, symbols, and eponyms. Finally, it begins the student's introduction to anatomy and physiology by utilizing systems-based discussions to explain the organization and functions of the body.

MAA102 – Diagnostic and Procedural Terminology (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course continues the student's systems-based instruction in anatomy and physiology by describing the various pathologies and specialty procedures associated with the various body systems. It then advances the discussion of medical terminology in the context of specialty case reports, allowing students to read and interpret physicians' notes from patient encounters. Finally, it reviews the names of specific diagnostic tests and medical procedures.

MAA103 – Introduction to Medical Administration (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the healthcare industry by describing the role of the Medical Administrative Specialist and the roles of other allied health professionals in the medical field. It provides an introduction to medical laws and ethics and addresses how they complement one another. Finally, the course provides an introduction to the basic responsibilities of the Administrative Medical Assistant and gives students the opportunity to learn the basic computer skills, telephone skills, and written communication skills needed to succeed in an office setting.

MAA104 – Health Information and Medical Records Management (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course begins with an overview of the daily operations of a private medical office. It continues with training in basic patient reception skills and scheduling. It also provides an introduction to medical records management, both paper and electronic. It continues by addressing the complex issue of privacy concerns in the medical field. Finally, it provides insight into the way health information is used, the different types and functions of health statistics, and the importance of quality assurance and management.

MAA105 – Introduction to Billing and Coding (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to basics of health insurance and medical documentation in electronic health records. It introduces and provides the proper recording guidelines for the ICD-10 diagnostic coding system. Finally, it continues with a discussion of paper and electronic insurance claim forms and how to initiate the claims process.

MAA106 – Accounts Receivable and Claims Management (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course introduces and provides the proper recording guidelines for the CPT procedural coding system. It continues with a review of how to properly receive insurance payments, and how to process rejected claims. Finally, it introduces various office and insurance collections strategies to help reduce outstanding accounts receivable by increasing rate of payment for services.

MAA107 – Financial and Practice Management (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to banking services and procedures. It also addresses the basics of human resources and marketing in a private medical office. The course continues with an overview of financial and practice management. Finally, it provides students with exposure to basic clinical skills such as recording vital signs and assisting with a medical emergency to maximize their ability to assist in the office as needed.

MOS101 – Microsoft Office Fundamentals (40 Clock Hours / 4.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the fundamentals of Microsoft Office products. Students will learn and perform basic techniques in Microsoft Word, Excel, and PowerPoint. This course is delivered via distance education. Computer and Internet Access are required to complete this course.

MAA201 – Medical Administrative Externship (180 Clock Hours / 6.0 Quarter Credit Hours)

- Prerequisites: MAA101, MAA102, MAA103, MAA104, MAA105, MAA106, MAA107, and MOS101
- Description: The externship is designed to give students the opportunity to apply their knowledge of administrative medical assisting, medical billing and coding, and practice management under the supervision of a medical office supervisor. Each extern will work in one or more medical facilities during their externship.

780-Hour Medical Assisting Program

Program Description

The program listed below will help prepare you for a career in medical assisting and is designed for students with little or no experience in medical procedures. The program is a blended learning program and instruction is provided with online lectures and hands-on experience in the medical assisting laboratory. Instruction is provided with online distance learning for the Microsoft Office Course. Externship is conducted in a residential manner at a medical facility. Upon satisfactory completion of the program detailed below, students will be granted a diploma from NCC, which will qualify them to become a certified or registered medical assistant and obtain an entry-level position as a medical assistant in a medical practice. A computer meeting the technical specifications listed under Computer System Requirements in the Academic Policies section of the catalog and internet access are required for completion of this program.

Program Schedule

Day Program (37 Weeks* of Class and Externship/780 hours/52 quarter credits)

Monday – Thursday 9:00 a.m. to 1:00 p.m.

Afternoon Program (37 Weeks* of Class and Externship/780 hours/52 quarter credits)

Monday – Thursday 11:00 a.m. to 3:00 p.m.

Night Program (37 Weeks* of Class and Externship/780 hours/52 quarter credits)

Monday – Thursday 6:00 p.m. to 10:00 p.m.

*Actual program length (in Weeks) may vary due to holidays and externship schedules.

Course List

COURSE (Name & Number)	LECTURE HOURS	LAB HOURS	EXT/INT HOURS	CREDIT HOURS	CONTACT HOURS
MA101 – Introduction to Medical Assisting	40	40	0	6.0	80
MA102 – Medical Records and Insurance	40	40	0	6.0	80
MA103 – Pharmacology and Patient Education	40	40	0	6.0	80
MA104 – Body Systems and Medical Specialties I	40	40	0	6.0	80
MA105 – Body Systems and Medical Specialties II	40	40	0	6.0	80
MA106 – Body Systems and Medical Specialties III	40	40	0	6.0	80
MA107 – Body Systems and Medical Specialties IV	40	40	0	6.0	80
MOS101 – Microsoft Office Fundamentals	40	0	0	4.0	40
MA201 – Medical Assisting Externship	0	0	180	6.0	180
TOTALS	320	280	180	52.0	780

Course Descriptions

MA101 – Introduction to Medical Assisting (80 Clock Hours – 6 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the healthcare industry and the profession of Medical Assisting. The course then reviews the legal system and how it relates to the health care industry, with an emphasis on protection of Patient Rights (including Privacy). It also addresses the concept of medical ethics and how medical laws and medical ethics compare to one another. Finally, it discusses the front office responsibilities of a medical assistant, including telephone techniques, patient reception, and appointment scheduling.

MA102 – Medical Records and Insurance (80 Clock Hours – 6 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to technology in the medical office, with an emphasis placed on computers and electronic health records. It also briefly reviews the various paper records systems. It continues with a review of medical insurance, its role healthcare, and an introductory discussion of electronic billing and coding. Finally, the course concludes with a review of banking and financial management in the healthcare setting.

MA103 – Pharmacology and Patient Education (80 Clock Hours – 6 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the principles of pharmacology such as different routes of administering medications and the various classification systems for recreational and prescription drugs. A basic mathematics review is included when addressing dosage calculations. The course addresses the communication challenges with patients and places an emphasis on effective patient education techniques. Finally, it concludes with a review of vital signs and medical emergencies.

MA104 – Body Systems and Medical Specialties I (80 Clock Hours – 6 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to cell biology and basic human physiology. The course then reviews the anatomy, physiology, and pathology of the integumentary system, the muscular system, and the skeletal system. Finally, the course reviews assisting with physical exams, minor surgical procedures, radiology procedures, and patients who have physical restrictions or are going through physical therapy and rehabilitation.

MA105 – Body Systems and Medical Specialties II (80 Clock Hours – 6 Quarter Credit Hours)

- Prerequisites: None
- Description: The course reviews the anatomy, physiology, and pathology of the nervous system (including special senses) and the endocrine system. The course also reviews assisting with neurological exams, ear and eye care, mental health patients, and geriatric patients.

MA106 – Body Systems and Medical Specialties III (80 Clock Hours – 6 Quarter Credit Hours)

- Prerequisites: None
- Description: The course reviews the anatomy, physiology, and pathology of the respiratory system, the circulatory system, the lymphatic system, and the immune system. The course then reviews concepts related to the spread of disease and infection control. Finally, the course reviews assisting with Pulmonary Function Tests, ECGs, Venipuncture, and Hematology/Blood Testing procedures in a clinical laboratory setting.

MA107 – Body Systems and Medical Specialties IV (80 Clock Hours – 6 Quarter Credit Hours)

- Prerequisites: None
- Description: The course reviews the anatomy, physiology, and pathology of the digestive system, the urinary system, and the reproductive system. The course also reviews assisting with educating patients about Nutrition, performing Urinalysis, and assisting with Urology and Gynecology procedures.

MOS101 – Microsoft Office Fundamentals (40 Clock Hours / 4.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the fundamentals of Microsoft Office products. Students will learn and perform basic techniques in Microsoft Word, Excel, and PowerPoint. This course is delivered via distance education. Computer and Internet Access are required to complete this course.

MA201 – Medical Assisting Externship (180 Clock Hours / 6.0 Quarter Credit Hours)

- Prerequisites: MA101, MA102, MA103, MA104, MA105, MA106, MA107, and MOS101
- Description: The pass/fail externship gives each student the opportunity to apply their education in an affiliated medical facility while remaining supervised by program faculty and externship coordinator and guided in further development of the skills learned in class. Externs will work in one or more healthcare facilities.

840-Hour Medical Billing and Coding Program

Program Description

The program listed below will help prepare you for a career in medical insurance billing and is designed for students with little or no experience in billing procedures. The program is a blended education program; instruction is provided with online distance learning for lecture materials, hands-on experience with instructor supervision (with actual bills submitted to insurance companies for review), and externship. Upon satisfactory completion of the program detailed below, students will be granted a diploma from NCC, which will qualify them to obtain an entry-level position as a Medical Biller in a medical practice or billing company. A computer meeting the technical specifications listed under Computer System Requirements in the Academic Policies section of the catalog and internet access are required for completion of this program.

Program Schedule

Night Program (37 Weeks* of Class and Externship/840 hours/68 Quarter Credits)

Monday, Tuesday, Wednesday, or Thursday..... 6:00 p.m. to 9:00 p.m.

*Actual program length (in Weeks) may vary due to holidays and externship schedules.

Course List

LIST EACH COURSE: (Name & Number)	LECTURE HOURS	LAB HOURS	EXT/INT HOURS	CREDIT HOURS	CONTACT HOURS
MBC101 – Introduction to Medical Terminology	80	0	0	8.0	80
MBC102 – Diagnostic and Procedural Terminology	80	0	0	8.0	80
MBC103 – Introduction to Health Insurance	80	0	0	8.0	80
MBC104 – Introduction to Diagnostic Coding	80	0	0	8.0	80
MBC105 – Introduction to Procedural Coding	80	0	0	8.0	80
MBC106 – Commercial and Miscellaneous Insurance Plans	80	0	0	8.0	80
MBC107 – Medicare and Medicaid	80	0	0	8.0	80
MOS101 – Microsoft Office Fundamentals	40	0	0	4.0	40
MBC111 – Medical Billing Internship	0	0	60	2.0	60
MBC201 – Medical Billing Externship	0	0	180	6.0	180
TOTAL	600	0	240	68.0	840

Course Descriptions

MBC101 – Introduction to Medical Terminology (80 Clock Hours – 8.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to medical terminology via a review of the basic word structure, along with prefixes and suffixes of common terms used in the healthcare industry. It also provides instruction on medical abbreviations, acronyms, symbols, and eponyms. Finally, it begins the student's introduction to anatomy and physiology by utilizing systems-based discussions to explain the organization and functions of the body.

MBC102 – Diagnostic and Procedural Terminology (80 Clock Hours – 8.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course continues the student's systems-based instruction in anatomy and physiology by describing the various pathologies and specialty procedures associated with the various body systems. It then advances the discussion of medical terminology in the context of specialty case reports, allowing students to read and interpret physicians' notes from patient encounters. Finally, it reviews the names of specific diagnostic tests and medical procedures.

MBC103 – Introduction to Health Insurance (80 Clock Hours / 8.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the healthcare industry by describing the role of the Medical Insurance Specialist and the basics of health insurance and managed health care.

MBC104 – Introduction to Diagnostic Coding (80 Clock Hours / 8.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course describes the process for revenue cycle management and addresses legal and regulatory issues surrounding the daily responsibilities of medical billers. It also introduces the proper recording guidelines for the ICD-10 diagnostic coding system.

MBC105 – Introduction to Procedural Coding (80 Clock Hours / 8.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course addresses the basics of procedural coding, including CPT and HCPCS. It then goes into specific detail regarding how to effectively code for medical necessity and comply with all relevant coding regulations.

MBC106 – Commercial and Miscellaneous Insurance Plans (80 Clock Hours / 8.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course explains the basics of Private Insurance and goes into greater detail on Anthem Blue Cross Blue Shield plans. The course also explains the basics of the TRICARE and Veterans' insurance programs and Workers' Compensation programs.

MBC107 – Medicare and Medicaid (80 Clock Hours / 8.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course explains the basics of Medicare and Medicaid programs including plan types within the programs, eligibility requirements, verification protocol, payment methods commonly used by state and federal programs, reimbursement fundamentals, methodologies for maximizing reimbursement, and procedures for claim submission to these programs.

MBC111 – Medical Billing Internship (60 Clock Hours / 2.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The internship provides students with real world insurance exercises to prepare them for their upcoming externships. Each intern will complete workbook assignments that consist of submitting insurance claims to various providers and troubleshooting billing problems within a commercial billing software system. Their performance will be graded by a third-party provider of billing services so students can get feedback regarding the job functions they will perform on externship.

MOS101 – Microsoft Office Fundamentals (40 Clock Hours / 4.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the fundamentals of Microsoft Office products. Students will learn and perform basic techniques in Microsoft Word, Excel, and PowerPoint. This course is delivered via distance education. Computer and Internet Access are required to complete this course.

MBC201 – Medical Billing Externship (180 Clock Hours / 6.0 Quarter Credit Hours)

- Prerequisites: MBC101, MBC102, MBC103, MBC104, MBC105, MBC106, MBC107, MOS101, and MBC111
- Description: The externship is designed students the opportunity to work on patient claim forms and submit them for payment, investigate rejections and secure pre-authorizations. Each extern will work in one or more medical facilities or medical billing facilities during their externship.

1090-Hour Paralegal Studies Program

Program Description

The Associate of Applied Science in Paralegal Studies is designed to qualify its graduates to pursue a career in law including employment at law firms and governmental entities. General Education and Core Paralegal courses are offered residentially or via blended delivery systems and incorporate online lectures, faculty-facilitated discussion forums, practice exercises, writing and critical thinking assignments, quizzes, and final projects or exams. The student experience will include a combination of lectures, classroom discussions, practice exercises, writing and critical thinking assignments, quizzes, and final projects or exams. Upon satisfactory completion of the program detailed below, students will be granted an Associate of Applied Science degree from NCC and will be qualified to become a nationally certified paralegal and obtain an entry-level position in a law firm. A computer meeting the technical specifications listed under Computer System Requirements in the Academic Policies section of the catalog and internet access are required for completion of this program.

Program Schedule

Afternoon Program (6 Quarters 12 Modules – 72 Weeks* of Class & Externship/1090 hours/97 quarter credits)
 Monday – Thursday 10:00 a.m. to 2:00 p.m.

Night Program (6 Quarters 12 Modules – 72 Weeks* of Class & Externship/1090 hours/97 quarter credits)
 Monday – Thursday 6:00 p.m. to 10:00 p.m.

*Actual program length (in Weeks) may vary due to holidays and externship schedules.

Course List

LIST EACH COURSE: (Name & Number)	LECTURE HOURS	LAB HOURS	EXT/INT HOURS	CREDIT HOURS	CONTACT HOURS
General Education Requirements					
ENG101 – English Composition I	50	0	0	5	50
ENG102 – English Composition II	50	0	0	5	50
ENV101 – Environmental Science	50	0	0	5	50
HIST101 – American Government and the Nevada State Constitution	50	0	0	5	50
MAT101 – Basic College Mathematics	50	0	0	5	50
MOS101 – Microsoft Office	40	0	0	4	40
PSY101 – Introduction to Psychology	50	0	0	5	50
PHIL101 – Ethics/Applied Ethics	50	0	0	5	50
PHIL102 – Critical Thinking	50	0	0	5	50
PHIL103 – Research Methodology	50	0	0	5	50
Core Requirements					
PL101 – Civil Litigation	30	20	0	4	50
PL102 – Introduction to Law	30	20	0	4	50
PL103 – Intro to Paralegal Profession/Law	30	20	0	4	50
PL104 – Contracts	30	20	0	4	50
PL105 – Family Law	30	20	0	4	50
PL106 – Criminal Law and Procedure	30	20	0	4	50
PL107 – Legal Research and Writing	30	20	0	4	50
PL108 – Paralegal Ethics	30	20	0	4	50
PL109 – Real Estate	30	20	0	4	50
PL110 – Technology In The Law Office	30	20	0	4	50
PL111 – Torts	30	20	0	4	50
PL112 – Wills, Trusts, and Estates	30	20	0	4	50
TOTALS	850	240	0	97	1090

Course Descriptions

ENG101 – English Composition I (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: The course develops written communication skills with emphasis on understanding the writing process, analyzing readings, and practicing writing for personal and professional applications.

ENG102 – English Composition II (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course builds on the lessons learned in English Composition I. In addition to reviewing the writing process, students learn research techniques, citation techniques, documentation formats, and critical analysis of written topics.

ENV101 – Environmental Science (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: The course explores the relationship between man and the environment. Students examine the balance between natural resources and the needs of mankind. Students explore the scientific, political, economic, and social implications of environmental science.

HIST101 – American Government and the Nevada State Constitution (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course introduces students to the fundamentals of America government and politics focusing on the historical evolution of government and policies, the major institutions, and the major processes. Course goals include developing an interest in today's government and an understanding of policy development and politics. Topics include the Constitution, federalism, civil rights and liberties, the structure and processes of the three branches of government, political socialization, interest groups and public opinion, political parties and the election process, as well as basic US social, economic, and foreign policy.

MAT101 – Basic College Mathematics (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: The course focuses on the fundamental math skills needed to succeed in a professional work environment. Topics within the course range include a review of whole numbers, fractions, decimals, ratios/proportions and percentages. The course finishes with an introduction to geometry, statistics, and algebra.

MOS101 – Microsoft Office Fundamentals (40 Contact Hours/4 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the fundamentals of Microsoft Office products. Students will learn and perform basic techniques in Microsoft Word, Excel, and PowerPoint. This course is delivered via distance education. Computer and Internet Access are required to complete this course.

PHIL101 – Ethics/Applied Ethics (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course examines the dynamic role of ethics in modern society and provides students with a foundation for examining the wide variety of ethical issues facing humanity today. Students will explore the relationship of science and ethics, the nature of virtue, the relationship between religion and ethics, the nature and existence of free will, and the question of moral responsibility.

PHIL102 – Critical Thinking (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course is designed to develop students' basic critical thinking skills by means of several fresh materials and strategies: an easy progression from familiar, social examples to more complex, political and commercial examples; strong use of graphics; incorporation of multi-cultural examples and readings throughout; and an emphasis on print and electronic media as a way of illustrating the use of critical thinking skills in everyday life. The goal of this course is to train students how to evaluate the claims that responsible citizens, consumers, and social beings confront daily and how to construct and present effective arguments for their own beliefs.

PHIL103 – Research Methodology (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course offers a step-by-step, systematic approach to conducting research. Emphasis is on using critical thinking, efficient research techniques, and the Internet to produce an in-depth white paper.

PSY101 – Introduction to Psychology (50 Contact Hours/5 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course introduces human behavior. It includes the study of the theories and concepts of psychology including the scope of psychology, biological foundations and the brain, sensation, perception, motivation, personality, learning and memory, emotion, states of consciousness, personality theories, cognition, life-span development, and applied psychology.

PL101 – Civil Litigation (50 Contact Hours/4 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course explores the process and procedures associated with a civil case. It includes the initial client interview and fact gathering, preparations of pleadings, trial preparation, post trial procedure, ethical considerations for handling a civil law case, and the application of technology in the preparation and trial of a law suit.

PL102 – Introduction to Law (50 Contact Hours/4 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course presents an overview of various substantive and procedural areas of the law and their corresponding legal practice areas. Students are introduced to the legal profession, legal ethics, sources of law, an overview of courts, alternate dispute resolution systems, various substantive and procedural areas of the law, and analyzing an application of law to factual circumstances.

PL103 – Introduction to Paralegal Profession and Law (50 Contact Hours/4 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course presents the role of paralegals in the legal system, paralegal skills, legal working environments, ethical considerations, and career opportunities. Students are introduced to the sources of law, an overview of courts, alternate dispute resolution systems, and various substantive and procedural areas of the law.

PL104 – Contracts (50 Contact Hours/4 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course provides students with a general overview and understanding of the elements of a contractual relationship/agreement, applicable laws related to contract negotiations and terms, and the remedies available if the relationship/agreement is breached.

PL105 – Family Law (50 Contact Hours/4 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course provides an overview of a family law practice. It addresses fundamental topics including marriage, divorce, annulment, property division, parenthood, adoption, custody, support, and family violence along with emerging areas, such as legal recognition of non-marital families and assisted reproductive technology. Attention is given to coverage of legal principles, ethical issues, research, interviewing, discovery, drafting, and other essential practice skills.

PL106 – Criminal Law and Procedure (50 Contact Hours/4 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course provides the student with the basic principles and history of American criminal law, the elements of specific crimes, the procedures of the criminal justice process, and the constitutional rights of the accused.

PL107 – Legal Research and Writing (50 Contact Hours/4 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course is designed to provide students with a solid working knowledge of the tools in law libraries, including both state and federal primary and secondary materials. Students will find, analyze, and solve problems in the legal world. In addition, students will adapt the research material into legal memoranda and briefs and communicate the results in a competent and ethical manner.

PL108 – Paralegal Ethics (50 Contact Hours/4 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course provides students with practical knowledge of the law of professional responsibility and how that law is applied to paralegals. In addition to the general legal ethical concepts presented in the course, students will research individual state professional responsibility rules. Upon completion of this course, the paralegal student will be able to recognize an ethical issue, categorize it, and research the possible solutions to the issue.

PL109 – Real Estate (50 Contact Hours/4 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course is an introduction to Real Estate Law, covering topics such as property rights, principles of land ownership, sale, financing and conveyance, contracts, liens, mortgage financing, deeds, mortgages or deeds of trust, settlement concepts, leasing and other property concepts.

PL110 – Technology In The Law Office (50 Contact Hours/4 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course provides an introduction to computer hardware and software fundamentals, including an overview of traditional law office software, specialty law office and case management software, and litigation support software. Keeping current with software changes will be explored.

PL111 – Torts (50 Contact Hours/4 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course presents the definitions of tort laws and describes how tort laws are applied to various situations and fact patterns. This course also explores the process of filing tort cases in court in terms of parties, pleadings, timing, and the appeals process.

PL112 – Wills, Trusts, and Estates (50 Contact Hours/4 ABHES Quarter Credit Hours)

- Prerequisites: None
- Description: This course covers how to legally and ethically develop and administer an estate plan. Specialized legal vocabulary is introduced, relevant substantive and procedural law is explained, and a student produced estate planning and estate administration portfolio of relevant documents that thoroughly covers the wills, trusts, and estates legal specialty area is developed.

840-Hour Pharmacy Technician Program

Program Description and Objectives

The program listed below will help prepare you for a career as a pharmacy technician and is designed for students with little or no experience in the medical field. The program is a blended learning program and instruction is provided with online distance learning for lecture materials, hands-on experience with instructor supervision for laboratory skills, and externship. Upon satisfactory completion of the program detailed below, students will be granted a diploma from NCC, which will qualify them to become nationally certified and licensed as a Pharmacy Technician in the State of Nevada and obtain an entry-level position in a pharmacy. A computer meeting the technical specifications listed under Computer System Requirements in the Academic Policies section of the catalog and internet access are required for completion of this program.

Program Schedules

Evening Program (38 weeks* of Class and Externship/840 hours/61.0 quarter credits)

Monday, Tuesday, Wednesday, or Thursday..... 6:00 p.m. to 10:00 p.m.

*Actual program length (in weeks) may vary due to holidays and externship schedules.

LIST EACH COURSE: (Name & Number)	LECTURE HOURS	LAB HOURS	EXT/INT HOURS	CREDIT HOURS	CONTACT HOURS
PHT101 – Introduction to Pharmacy Practice	65	15	0	7.0	80
PHT102 – Introduction to Community Pharmacy	65	15	0	7.0	80
PHT103 – Introduction to Institutional Pharmacy	65	15	0	7.0	80
PHT104 – Introduction to Compounding	65	15	0	7.0	80
PHT105 – Body Systems and Pharmaceuticals I	65	15	0	7.0	80
PHT106 – Body Systems and Pharmaceuticals II	65	15	0	7.0	80
PHT107 – Pharmacy Administrative Management	65	15	0	7.0	80
MOS101 – Microsoft Office Fundamentals	40	0	0	4.0	40
PHT201 – Pharmacy Technician Externship	0	0	240	8.0	240
TOTALS	495	105	240	61.0	840

Course Descriptions

PHT101 – Introduction to Pharmacy Practice (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the pharmacy industry by describing the role of the Pharmacy Technician in the pharmaceutical industry. It continues by addressing the importance of communication and customer care, with emphasis on the retail pharmacy setting. It provides an introduction to pharmacy laws and ethics, as well as basic medical and pharmacy terminology. Finally, the course gives students the opportunity to learn the basics of dosage forms and routes and important drug information resources.

PHT102 – Introduction to Community Pharmacy (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to Community Pharmacy environments. It focuses on prescription translation skills and insurance principles as critical proficiencies in a retail setting. It also expands upon the importance of being able to use drug reference materials and display basic knowledge of over the counter products found in a pharmacy.

PHT103 – Introduction to Institutional Pharmacy (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to Institutional Pharmacy environments and focuses on an in-depth review of sterile pharmaceutical products, specifically the preparation of IV fluids. In that context, it explains proper aseptic technique and how to ensure that all products remain free of bacteria, fungi, and other microorganisms. Finally, the course requires students to perform parenteral calculations most commonly associated with the use of sterile products in an institutional pharmacy setting.

PHT104 – Introduction to Compounding (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an in-depth review of pharmaceutical compounding. It continues with an introduction to pharmacology, addressing important topics like the distinction between pharmacodynamics and pharmacokinetics. It continues with a review of drug distribution and metabolism. Finally, the course introduces the basic anatomy, physiology, pathology, and pharmaceutical treatments related to the immune system.

PHT105 – Body Systems and Pharmaceuticals I (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course introduces the basic anatomy, physiology, pathology, and pharmaceutical treatments related to the several body areas, including: the integumentary system, the eyes and ears, the gastrointestinal system, the musculoskeletal system, the respiratory system, the cardiovascular system, and the lymphatic system.

PHT106 – Body Systems and Pharmaceuticals II (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course introduces the basic anatomy, physiology, pathology, and pharmaceutical treatments related to the several body areas, including: the urinary system, the endocrine system, the reproductive system, and the nervous system. It also introduces the various over the counter medications that may be utilized by patients for a variety of conditions.

PHT107 – Pharmacy Administrative Management (80 Clock Hours – 7.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course exposes students to the various applications of technology in pharmacy practice. It continues with additional administrative skills such as inventory management and insurance and third party billing. As students are will begin externship training upon completion of this course, there is an emphasis placed on real world issues such as preventing medication errors, enhancing workplace safety, and adapting pharmacy practice to meet the needs of special populations. Finally, the course prepares the students to take the Pharmacy Technician Certification Board's CPhT certification exam.

MOS101 – Microsoft Office Fundamentals (40 Clock Hours / 4.0 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the fundamentals of Microsoft Office products. Students will learn and perform basic techniques in Microsoft Word, Excel, and PowerPoint. This course is delivered via distance education. Computer and Internet Access are required to complete this course.

PHT201 – Pharmacy Technician Externship (240 Clock Hours / 8.0 Quarter Credit Hours)

- Prerequisites: PHT101, PHT102, PHT103, PHT104, PHT105, PHT106, PHT107, and MOS101
- Description: The externship is designed to give students the opportunity to apply their knowledge of pharmacy practice under the supervision of a licensed pharmacy technician and/or pharmacist. Each student's externship will be performed in at least two different types of contemporary pharmacy settings, one of which must be a dispensing pharmacy (e.g., hospital, community). Each extern will be expected to perform in accordance with the professional standards taught at Northwest Career College.

180-Hour Phlebotomy Technician Program

Program Description

The program listed below will help prepare you for a career as a phlebotomy technician and is designed for students with little or no experience in the medical field. The program is a blended learning program and instruction is provided with online distance learning for lecture materials and hands-on experience with instructor supervision for laboratory skills. Students must successfully perform enough venipunctures and capillary punctures to satisfy the minimum requirements for obtaining certification as a Registered Phlebotomy Technician (RPT) in order to complete the laboratory section of the curriculum. Upon satisfactory completion of the program detailed below, students will be granted a certificate from NCC, which will qualify them to become nationally certified as a Phlebotomy Technician and licensed as a Lab Assistant or Office Lab Assistant in the State of Nevada and obtain an entry-level position in a diagnostic laboratory, hospital, or other medical facility. A computer meeting the technical specifications listed under Computer System Requirements in the Academic Policies section of the catalog and internet access are required for completion of this program.

Program Schedule

Day Program (12 weeks* of Class/180 hours/13.5 quarter credits)

Monday and Wednesday..... 9:00 a.m. to 1:00 p.m.

Afternoon Program (12 weeks* of Class/180 hours/13.5 quarter credits)

Monday and Wednesday..... 11:00 a.m. to 3:00 p.m.

Evening Program (12 weeks* of Class/180 hours/13.5 quarter credits)

Monday and Wednesday..... 6:00 p.m. to 10:00 p.m.

*Actual program length (in weeks) may vary due to holidays.

Course List

LIST EACH COURSE: (Name & Number)	LECTURE HOURS	LAB HOURS	EXT/INT HOURS	CREDIT HOURS	CONTACT HOURS
PT101 – Introduction to Phlebotomy Practice	30	30	0	4.5	60
PT102 – Specimen Collection and Processing	30	30	0	4.5	60
PT103 – Special Procedures and Populations	30	30	0	4.5	60
TOTALS	90	90	0	13.5	180

Course Descriptions

PT101 – Introduction to Phlebotomy Practice (60 Clock Hours – 4.5 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an introduction to the Phlebotomy industry by describing the role of the Phlebotomy Technician in the healthcare industry. It then provides students with a foundation in professional communications, electronic documentation, and the ethical, legal, and regulatory issues needed to successfully begin their clinical practice. Finally, the course gives students a broad-based introduction into the medical terminology and anatomy and physiology needed to safely practice phlebotomy.

PT102 – Specimen Collection and Processing (60 Clock Hours – 4.5 Quarter Credit Hours)

- Prerequisites: None
- Description: The course provides an overview of infection control procedures, safety protocols, and first aid procedures essential to the safe practice of phlebotomy. It continues with a thorough review of the equipment used in blood collection and a discussion about the pre-examination/pre-analytical complications that can cause medical errors in blood collection. It then reviews the protocols for venipuncture procedures and collection of capillary blood. Finally, the course describes proper procedures for specimen handling, transportation, and processing.

PT103 – Special Procedures and Populations (60 Clock Hours – 4.5 Quarter Credit Hours)

- Prerequisites: None
- Description: The course begins with an explanation of considerations and adaptations of specimen collection protocols for special populations (e.g. pediatric, geriatric patients) or for collections in non-laboratory settings (e.g. Point-of-Care collections). It continues with a review of special procedures such as Arterial collections, access of IV sites, and how to collect Urinalysis samples, Body Fluids, and other specimens. It provides an explanation of the Phlebotomist's role in drug testing, forensic toxicology, workplace testing, sports medicine, and other miscellaneous settings. Finally, the course prepares the students to take the American Medical Technologists' Registered Phlebotomy Technician certification exam.

Addendum A – Administrative Staff

Board of Directors

Dr. John Kenny, Chief Executive Officer, Campus Director

Dr. Stephanie Kenny, Chief Financial Officer

Patrick Kenny, Chief Operating Officer

Dr. Thomas Kenny, Chief Compliance Office

Michael Kenny, Director of Finance

Admissions

Grace Perea, Director of Admissions

Michael Dramis, Senior Enrollment Specialist

Emerald Garcia, Outreach Coordinator, Enrollment Specialist

Ashley Rowe, Enrollment Specialist

Linda Tausendfreund, Enrollment Specialist

Jaime Ursulich, Enrollment Specialist

Ashley Walker, Enrollment Specialist

Century Leigh, Administrative Liaison

Victor Maniece, Admissions Representative

Career Services

Jilian Lopez, Director of Career Services

Colton Jones, Career Services Advisor

Janelle Kaupalolo, Career Services Advisor

Tina Spencer, Career Services Advisor

Lois Westover, Career Services Advisor

Jeff Stults, Administrative Liaison

Education

Dr. Thomas Kenny, Director of Education

Dr. Stephanie Kenny, Dean of Students

Seri Marx, Director of Academic Affairs

Rebecca Hill, Online Education Coordinator

Morgan Rouw, Executive Assistant to the Dean of Students

Bailee Whitmore, Administrative Liaison

Fernando Herbert, Spanish Language Consultant

Facilities

Eva Blas, Senior Facilities Operator

Arthur Estrada, Senior Facilities Operator

Tony Gonzalez, Facilities Operator

Yvonne Perron, Facilities Operator

Finance

Dr. Stephanie Kenny, Chief Financial Officer

Michael Kenny, Director of Finance

Amelia LeFevre, Executive Assistant

Scott Perron, Student Accounts Coordinator

Hillary White, Accounts Payable Coordinator

Financial Aid

Dana Mcilwain, Director of Financial Aid

Donella Stanard, Assistant Director of Financial Aid

Bill Balderas, Senior Financial Aid Officer

Diane Barrett, Financial Aid Officer

Kerri Swallia, Financial Aid Officer

Stephanie Romero, Financial Aid Officer

Faith Allums, Administrative Liaison

Front Office

Maria Allen, Front Office Manager

Nadine Bryant, Administrative Liaison

Jacquelin Favela, Administrative Liaison

Estefania Martinez, Administrative Liaison

Bridget Zambrano, Administrative Liaison

Amber Guittar, Student Clinic Coordinator

Operations

Patrick Kenny, Chief Operating Officer

Leslie Tran, Director of Operations

Pablo Chacon, Interdepartmental Relations Coordinator

Robert Heath, Inventory/Distribution Coordinator

Sidney Herbert, Employee Services Coordinator

Sara Styles, Marketing Coordinator

Mark Wray, IT Coordinator

Greg Styles, IT Facilitator

Daphne Neal, Administrative Liaison

Izaak Hurst, Administrative Liaison

Student Development

Cheryl Dadey, Director of Student Development, Registrar

Jenee LaBonte, Assistant Director of Student Development

Nancy Enis, Student Development Advisor

Vanessa Duarte, Administrative Liaison

Addendum B – Program Faculty

Criminal Justice

Lisa Myers, JD, LLM

Position – Legal Studies Department Director, Criminal Justice Program Chair
Education – LL.M. from Campbell University
J.D. from Campbell University
B.A. in Criminal Justice from Irvine College
Certifications – N/A

Aros Mackey, MA

Position – Criminal Justice Instructor
Education – M.A. in Intelligence from American Military University
B.A. in Organizational Communications / Political Science / Public Relations from Brigham Young University (Idaho)
Certifications – N/A

Cassidy Wagner, JD

Position – Criminal Justice Instructor (Part-Time)
Education – J.D. from Arizona Summit Law School
B.A. in Communication Studies from UNLV
Certifications – N/A

Bernard Zadrowski, JD, LLM

Position – Criminal Justice Instructor (Part-Time)
Education – J.D. from University of Denver College of Law
B.S. in Business Administration from University of Colorado, Boulder
Certifications – Nevada Bar Certified

Dental Administrative Assisting

Thomas Kenny, DMD

Position – Dental Administrative Assisting Program Chair
Education – D.M.D. from University of Nevada, Las Vegas
B.A. in Biology from University of Southern California
Certifications – Licensed Dentist

Yu Lee

Position – Dental Administrative Assisting Instructor
Education – B.A. in Healthcare Administration from University of Nevada, Las Vegas
Certifications – N/A

Dental Assisting

Cynthia Lofquist, RDA

Position – Dental Assisting Program Chair
Education – Dental Assisting Certificate from Concorde Career Institute
Certifications – Registered Dental Assistant (RDA)

Sandra Casillas, RDA

Position – Dental Assisting Instructor
Education – Dental Assisting Certificate from Bryman College Dental
Certifications – Registered Dental Assistant (RDA)

Tina Estep

Position – Dental Assisting Instructor
Education – Assisting Certificate from the Red Cross Program at Nellis Air Force Base
Certifications – N/A

Kristina Perry

Position – Dental Assisting Instructor
Education – N/A
Certifications – N/A

Timothy Williams, CDA, RDA

Position – Dental Assisting Instructor (Part-Time)
Education – B.S. in Applied Management from National American University
A.A. in Liberal Arts from St. Phillip’s College
A.A. in General Studies from Highland College
Dental Specialist Course from US Army
Certifications – Certified Dental Assistant (CDA)
Registered Dental Assistant (RDA)

General Education

Dennis Jantz, MS

Position – General Education Instructor (Part-Time)
Education – M.S. in Educational Leadership from University of Nevada Las Vegas
B.A. in Liberal Studies from University of Santa Barbara
Certifications – State of Nevada Teaching Certification

Patrick Kenny

Position – General Education Instructor (Part-Time)
Education – B.A. in Psychology from University of San Diego
Certifications – N/A

Stephanie Kenny, DO

Position – General Education Instructor (Part-Time)
Education – D.O. from Touro University, Las Vegas
B.A. in Biology from University of Southern California
Certifications – Certified Distance Education Instructor

Robert Linder, JD

Position – General Education Instructor (Part-Time)
Education – J.D. from University of Nebraska College of Law
B.L.S. from University of Iowa
A.S. in Paralegal Studies from Des Moines Area Community College
Certifications – Nevada Bar Certified

Aros Mackey, MA

Position – General Education Instructor (Part-Time)
Education – M.A. in Intelligence from American Military University
B.A. in Organizational Communications / Political Science / Public Relations from Brigham Young University (Idaho)
Certifications – N/A

Cassidy Wagner, JD

Position – General Education Instructor (Part-Time)
Education – J.D. from Arizona Summit Law School
B.A. in Communication Studies from UNLV
Certifications – N/A

Massage Therapy

Barbara Alcaraz, LMT

Position – Massage Therapy Program Chair
Education – M.A. in Organizational Management from University of Phoenix
B.A. in American Studies from University of Minnesota,
Massage Therapy Diploma from Northwest Health Careers
Certifications – Licensed Massage Therapist (LMT)

Lance Lisitza, LMT

Position – Student Clinic Director, Massage Therapy Instructor
Education – Physical Therapy Specialist Course from US Army
Health Care Specialist Course from US Army
Massage Therapy Diploma from Northwest Health Careers
Certifications – Licensed Massage Therapist (LMT)

Amber Guittar, LMT

Position – Massage Therapy Instructor, Student Clinic Coordinator
Education – Massage Therapy Diploma from Utah College of Massage Therapy
Certifications – Licensed Massage Therapist (LMT)

Teresa Lopez, LMT

Position – Massage Therapy Instructor
Education – Massage Therapy Diploma from Northwest Health Careers
Certifications – Licensed Massage Therapist (LMT)

Thomas J. Perpar, LMT

Position – Massage Therapy Instructor
Education – Massage Therapy Diploma from Northwest Health Careers
Certifications – Licensed Massage Therapist (LMT)

Lawrence Thomas, LMT

Position – Massage Therapy Instructor
Education – Massage Therapy Diploma from Florida College of National Health
Certifications – Licensed Massage Therapist (LMT)

Ivy Adams, LMT

Position – Massage Therapy Instructor
Education – A.A. in Psychology from Community College of Southern Nevada
Massage Therapy Diploma from Northwest Health Careers
Certifications – Licensed Massage Therapist (LMT)

Medical Administrative Assisting**Jenette Ashcraft, NCMA**

Position – Medical Administrative Assisting Program Chair
Education – Medical Assistant Diploma from the National Education Center (Bryman Campus)
Certifications – National Certified Medical Assistant (NCMA)

Ashley Slocum

Position – Medical Administrative Assisting Instructor
Education – Certificate in Medical Assisting from Pima Medical Institute
Certifications – N/A

Beatrice Cerrato

Position – Medical Administrative Assisting Instructor
Education – AA in Biblical Studies from Long Island School of Biblical Studies
AA in Medical Assisting from Technical Careers Training Center
Certifications – N/A

Medical Assisting**Amanda Beardsley, RMA**

Position – Medical Assisting Program Chair
Education – Medical Assistant Diploma from Delaware Skills Center
Certifications – Registered Medical Assistant

Stephanie Kenny, DO

Position – Medical Assisting Program Chair
Education – D.O. from Touro University, Las Vegas
B.A. in Biology from University of Southern California
Certifications – N/A

Denisse Adams, RMA

Position – Medical Assisting Instructor
Education – Medical Assisting Diploma from Northwest Career College
Certifications – Registered Medical Assistant

Aaron Arlt

Position – Medical Assisting Instructor
Education – Medical Assistant Diploma from Brightwood College
Certifications – Licensed Office Laboratory Assistant

David Bolshazy, CCMA, EMT-I

Position – Medical Assisting Instructor
Education – EMT-B and EMT-I from Mercy Ambulance and Medical Training Center 91-A (Combat Field Medic) and 91-P (Radiographic Technologist) from United States Army
Certifications – Certified Clinical Medical Assistant

Amy Byrd, RMA, RPT

Position – Medical Assisting Instructor
Education – Medical Assisting Diploma from Northwest Career College
Certifications – Registered Medical Assistant, Registered Phlebotomy Technician

Angela Krempel, CMA

Position – Medical Assisting Instructor
Education – Medical Assisting Diploma from Medix School
Massage Therapy Diploma from Baltimore School of Massage
Certifications – Certified Medical Assistant

Vivian Madrazo

Position – Medical Assisting Instructor
Education – Medical Assisting Diploma from Bryman College
Certifications – N/A

Renet Mells

Position – Medical Assisting Instructor
Education – Medical Assistant Diploma from Winter Park Adult Vocational Center
Certifications – Certified Postsecondary Instructor

Justin Kauker

Position – Medical Assisting Instructor
Education – B.A. in Linguistics from University of California, San Diego
Certifications – N/A

Joylene Rael, RMA, RPT

Position – Medical Assisting Instructor
Education – Medical Assistant Diploma from Northwest Career College
Certifications – Registered Medical Assistant, Registered Phlebotomy Technician

Medical Billing and Coding

Nancy Ferrante, CBCS

Position – Medical Billing and Coding Program Chair, Microsoft Office Instructor
Education – Medical Assisting Diploma from the Choffin Career Center
Certifications – Certified Billing and Coding Specialist

Jenniba Ramsey

Position – Medical Billing and Coding Instructor
Education – B.S. in Healthcare Administration from Alameda University
Medical Office Specialist Certificate from Andon College
Certifications – Certified Billing and Coding Specialist

Paralegal Studies

Lisa Myers, JD, LLM

Position – Legal Studies Department Director, Paralegal Studies Program Chair
Education – LL.M. from Campbell University
J.D. from Campbell University
B.A. in Criminal Justice from Irvine College
Certifications – N/A

Cassidy Wagner, JD

Position – Paralegal Studies Instructor
Education – J.D. from Arizona Summit Law School
B.A. in Communication Studies from UNLV
Certifications – N/A

Robert Linder, JD (Part-Time)

Position – Paralegal Studies Instructor
Education – J.D. from University of Nebraska College of Law
B.L.S. from University of Iowa
A.S. in Paralegal Studies from Des Moines Area Community College
Certifications – Nevada Bar Certified

Bernard Zadrowski, JD, LLM (Part-Time)

Position – Paralegal Studies Instructor
Education – J.D. from University of Denver College of Law
B.S. in Business Administration from University of Colorado, Boulder
Certifications – Nevada Bar Certified

Pharmacy Technician

Mark Brunton, CPhT, MSED

Position – Pharmacy Technician Program Chair
Education – M.S.Ed. in Higher Education (Concentration in College Administration and Leadership) from Kaplan University
B.S. in Organizational Communications from Kaplan University
Certifications – Licensed Pharmacy Technician, PTCB Certified Technician (CPhT)

Candice Clark, CPhT

Position – Pharmacy Technician Instructor
Education – B.S. in Biology from NC Agricultural and Technical State University
Certifications – Licensed Pharmacy Technician, PTCB Certified Technician (CPhT)

Fredalynne Buencamino, CPhT

Position – Pharmacy Technician Instructor
Education – Pharmacy Technician Certificate from Anthem Institute
Certifications – Licensed Pharmacy Technician, PTCB Certified Technician (CPhT)

Phlebotomy Technician

Corey Del Pino, RPT

Position – Phlebotomy Technician Program Chair
Education – B.S. in Biology with Chemistry Minor from Northern Arizona University
Medical Assisting/Phlebotomy Certificate from Mohave Community College
Certifications – Registered Phlebotomy Technician (RPT)

Addendum C – Course Schedule

2019 Certificate Programs (12 Weeks):

- **Phlebotomy Technician**

Term Start Date	Add/Drop Date	Term End Date	Projected Graduation Date*
1/7/2019**	1/21/2019	2/3/2019	3/29/2019
2/4/2019	2/18/2019	3/3/2019	-
3/4/2019	3/18/2019	3/31/2019	-
4/8/2019**	4/22/2019	5/5/2019	6/28/2019
5/6/2019	5/20/2019	6/2/2019	-
6/3/2019	6/17/2019	6/30/2019	-
7/8/2019**	7/22/2019	8/4/2019	9/27/2019
8/5/2019	8/19/2019	9/1/2019	-
9/3/2019	9/17/2019	9/29/2019	-
9/30/2019**	10/14/2019	10/27/2019	12/20/2019
10/28/2019	11/11/2019	11/22/2019	-
11/25/2019	12/9/2019	12/22/2019	-

2019 Diploma Programs (37 Weeks):

- **Dental Administrative Assisting**
- **Dental Assisting**
- **Medical Administrative Assisting**
- **Medical Assisting**
- **Medical Billing and Coding**

Term Start Date	Add/Drop Date	Term End Date	Projected Graduation Date*
1/7/2019	1/21/2019	2/3/2019	9/27/2019
2/4/2019	2/18/2019	3/3/2019	10/25/2019
3/4/2019	3/18/2019	3/31/2019	11/20/2019
4/8/2019	4/22/2019	5/5/2019	12/20/2019
5/6/2019	5/20/2019	6/2/2019	1/31/2020
6/3/2019	6/17/2019	6/30/2019	2/28/2020
7/8/2019	7/22/2019	8/4/2019	3/27/2020
8/5/2019	8/19/2019	9/1/2019	5/1/2020
9/3/2019	9/17/2019	9/29/2019	5/29/2020
9/30/2019	10/14/2019	10/27/2019	6/26/2020
10/28/2019	11/11/2019	11/22/2019	7/31/2020
11/25/2019	12/9/2019	12/22/2019	8/28/2020

2019 Diploma Programs (40 Weeks):

- Massage Therapy
- Pharmacy Technician

Term Start Date	Add/Drop Date	Term End Date	Projected Graduation Date*
1/7/2019	1/21/2019	2/3/2019	10/25/2019
2/4/2019	2/18/2019	3/3/2019	11/20/2019
3/4/2019	3/18/2019	3/31/2019	12/20/2019
4/8/2019	4/22/2019	5/5/2019	1/31/2020
5/6/2019	5/20/2019	6/2/2019	2/28/2020
6/3/2019	6/17/2019	6/30/2019	3/27/2020
7/8/2019	7/22/2019	8/4/2019	5/1/2020
8/5/2019	8/19/2019	9/1/2019	5/29/2020
9/3/2019	9/17/2019	9/29/2019	6/26/2020
9/30/2019	10/14/2019	10/27/2019	7/31/2020
10/28/2019	11/11/2019	11/22/2019	8/28/2020
11/25/2019	12/9/2019	12/22/2019	9/25/2020

2019 Associate Degree Programs (72 Weeks):

- Criminal Justice
- Paralegal Studies

Term Start Date	Add/Drop Date	Term End Date	Projected Graduation Date*
1/7/2019	1/21/2019	2/17/2019	6/26/2020
2/18/2019	3/4/2019	3/31/2019	8/14/2020
4/8/2019	4/22/2019	5/19/2019	9/25/2020
5/20/2019	6/3/2019	6/30/2019	11/16/2020
7/8/2019	7/22/2019	8/18/2019	12/23/2020
8/19/2019	9/2/2019	9/29/2019	2/12/2021
9/30/2019	10/14/2019	11/10/2019	3/26/2021
11/11/2019	11/25/2019	12/22/2019	5/14/2021

*Projected Graduation Dates are based on the estimated number of terms needed to complete the program. Actual Graduation Dates may vary due to holidays and externship schedules.

**New students are accepted each Term Start Date into all programs except for Phlebotomy Technician. The Phlebotomy Technician Program only accepts new students once per quarter. Phlebotomy Technician Program Start Dates are identified with two asterisks.

Addendum D – Holiday Schedule

New Year’s Day	Tuesday, January 1, 2019
Martin Luther King’s Birthday	Monday, January 21, 2019
President’s Day	Monday, February 18, 2019
Memorial Day	Monday, May 27, 2019
Independence Day	Thursday, July 4, 2019
Labor Day	Monday, September 2, 2019
Nevada Day.....	Thursday, October 31, 2019
Veteran’s Day	Monday, November 11, 2019
Thanksgiving Break	Thursday, November 28, 2019 to Sunday, December 1, 2019
Winter Break	Saturday, December 21, 2019 to Sunday, January 5, 2020